

## Horizon 2020

**Call: H2020-SC6-CULT-COOP-2016-2017**  
(UNDERSTANDING EUROPE - PROMOTING THE EUROPEAN

**Topic: CULT-COOP-05-2017**

**Type of action: RIA**  
(Research and Innovation action)

**Proposal number: 770316-1**

**Proposal acronym: PEACE**

Deadline Id: H2020-SC6-CULT-COOP-2017-two-stage

### Table of contents

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1	General information	
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#### *How to fill in the forms*

The administrative forms must be filled in for each proposal using the templates available in the submission system. Some data fields in the administrative forms are pre-filled based on the previous steps in the submission wizard.



Proposal ID 770316-1

Acronym PEACE

## 1 - General information

Topic CULT-COOP-05-2017

Call Identifier H2020-SC6-CULT-COOP-2016-2017

Type of Action RIA

Deadline Id H2020-SC6-CULT-COOP-2017-two-stage

Acronym PEACE

Proposal title\* Platform for EuropeAn Citizenship Education

Note that for technical reasons, the following characters are not accepted in the Proposal Title and will be removed: < > " &

Duration in months 36

Fixed keyword 1 Cultural heritage, cultural memory

Add

Free keywords Citizenship education; Religious coexistence; Non-religious coexistence

### Abstract

*The resilience and the cohesion of Europe are paradoxically conditioned by its diversity, which is rooted in its history and is part of its destiny. From its inception, Europe had to face the challenge of diversity and to adopt methods to deal with it. How shall we today enhance further community coexistence in Europe? Shall we accept that cultural, religious and non-religious diversity in Europe be based on the mere principle that this plurality is to coexist loosely together?*

*These questions are the main focus of the international research-project PEACE – Platform for EuropeAn Citizenship Education.*

*PEACE's main aim is to investigate and recommend methods that contribute to making Citizenship education a factor of promoting religious and non-religious coexistence in Europe. Based on this perspective, we have oriented our proposal on three levels: the secondary and upper secondary schools as the essential places where cultural adjustments, misconceptions and learning from and about religions may take place. Media as the unavoidable interlocutors for the strong influence they exert on people's perceptions and conceptions. Policy-makers as partners who are ultimately needed for the implementation of the project.*

*Setting up a strong and lasting synergy among these target groups and the religious authorities is part and parcel of our proposal. This large scale cooperation is part of the process which may guarantee for the recommendations PEACE suggests to go from research evidence to decision and action stages.*

Remaining characters 461

Has this proposal (or a very similar one) been submitted in the past 2 years in response to a call for proposals under Horizon 2020 or any other EU programme(s)?  Yes  No



Proposal ID **770316-1**

Acronym **PEACE**

*Declarations*

1) The coordinator declares to have the explicit consent of all applicants on their participation and on the content of this proposal.	<input checked="" type="checkbox"/>
2) The information contained in this proposal is correct and complete.	<input checked="" type="checkbox"/>
3) This proposal complies with ethical principles (including the highest standards of research integrity — as set out, for instance, in the <a href="#">European Code of Conduct for Research Integrity</a> — and including, in particular, avoiding fabrication, falsification, plagiarism or other research misconduct).	<input checked="" type="checkbox"/>
4) The coordinator confirms:	
- to have carried out the self-check of the financial capacity of the organisation on <a href="http://ec.europa.eu/research/participants/portal/desktop/en/organisations/lfv.html">http://ec.europa.eu/research/participants/portal/desktop/en/organisations/lfv.html</a> or to be covered by a financial viability check in an EU project for the last closed financial year. Where the result was “weak” or “insufficient”, the coordinator confirms being aware of the measures that may be imposed in accordance with the H2020 Grants Manual (Chapter on Financial capacity check); or	<input checked="" type="radio"/>
- is exempt from the financial capacity check being a public body including international organisations, higher or secondary education establishment or a legal entity, whose viability is guaranteed by a Member State or associated country, as defined in the H2020 Grants Manual (Chapter on Financial capacity check); or	<input type="radio"/>
- as sole participant in the proposal is exempt from the financial capacity check.	<input type="radio"/>
5) The coordinator hereby declares that each applicant has confirmed:	
- they are fully eligible in accordance with the criteria set out in the specific call for proposals; and	<input checked="" type="checkbox"/>
- they have the financial and operational capacity to carry out the proposed action.	<input checked="" type="checkbox"/>
The coordinator is only responsible for the correctness of the information relating to his/her own organisation. Each applicant remains responsible for the correctness of the information related to him/her and declared above. Where the proposal to be retained for EU funding, the coordinator and each beneficiary applicant will be required to present a formal declaration in this respect.	

According to Article 131 of the Financial Regulation of 25 October 2012 on the financial rules applicable to the general budget of the Union (Official Journal L 298 of 26.10.2012, p. 1) and Article 145 of its Rules of Application (Official Journal L 362, 31.12.2012, p.1) applicants found guilty of misrepresentation may be subject to administrative and financial penalties under certain conditions.

**Personal data protection**

The assessment of your grant application will involve the collection and processing of personal data (such as your name, address and CV), which will be performed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the Community institutions and bodies and on the free movement of such data. Unless indicated otherwise, your replies to the questions in this form and any personal data requested are required to assess your grant application in accordance with the specifications of the call for proposals and will be processed solely for that purpose. Details concerning the purposes and means of the processing of your personal data as well as information on how to exercise your rights are available in the [privacy statement](#). Applicants may lodge a complaint about the processing of their personal data with the European Data Protection Supervisor at any time.

Your personal data may be registered in the Early Detection and Exclusion system of the European Commission (EDES), the new system established by the Commission to reinforce the protection of the Union's financial interests and to ensure sound financial management, in accordance with the provisions of articles 105a and 108 of the revised EU Financial Regulation (FR) (Regulation (EU, EURATOM) 2015/1929 of the European Parliament and of the Council of 28 October 2015 amending Regulation (EU, EURATOM) No 966/2012) and articles 143 - 144 of the corresponding Rules of Application (RAP) (COMMISSION DELEGATED REGULATION (EU) 2015/2462 of 30 October 2015 amending Delegated Regulation (EU) No 1268/2012) for more information see the [Privacy statement for the EDES Database](#).



Proposal ID **770316-1**

Acronym **PEACE**

Short name **AFPICL**

## 2 - Administrative data of participating organisations

<b>PIC</b>	<b>Legal name</b>
949324063	ASSOCIATION DES FONDATEURS ET PROTECTEURS DE L'INSTITUT CATHOLIQUE DE LYON

Short name: *AFPICL*

### Address of the organisation

Street 10 PLACE DES ARCHIVES

Town LYON

Postcode 69002

Country France

Webpage [www.uclly.fr](http://www.uclly.fr)

### Legal Status of your organisation

#### Research and Innovation legal statuses

Public body .....	no	Legal person .....	yes
Non-profit .....	yes		
International organisation .....	no		
International organisation of European interest .....	no		
Secondary or Higher education establishment .....	no		
Research organisation .....	no		

#### Enterprise Data

SME self-declared status.....2014 - no  
 SME self-assessment ..... unknown  
 SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **AFPICL**

### Department(s) carrying out the proposed work

#### Department 1

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

### Dependencies with other proposal participants

Character of dependence	Participant	
-------------------------	-------------	--



Proposal ID **770316-1**

Acronym **PEACE**

Short name **AFPICL**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

First name **Ali**

Last name **MOSTFA**

E-Mail **amostfa@univ-catholyon.fr**

Position in org.

Department

Same as organisation

Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

Phone 2

Fax

### Other contact persons

First Name	Last Name	E-mail	Phone
Christophe	PONS	cpons.europe@orange.fr	+33676683366
Michel	YOUNES	myounes@univ-catholyon.fr	



Proposal ID **770316-1**

Acronym **PEACE**

Short name **PTH SANKT**

**PIC**

987276089

**Legal name**

PHILOSOPHISCH THEOLOGISCHE HOCHSCHULE SANKT GEORGEN

*Short name: PTH SANKT*

*Address of the organisation*

Street OFFENBACHER LANDSTRASSE 224

Town FRANKFURT AM MAIN

Postcode 60599

Country Germany

Webpage www.sankt-georgen.de

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... no

Legal person ..... yes

Non-profit ..... yes

International organisation ..... no

International organisation of European interest ..... no

Secondary or Higher education establishment ..... yes

Research organisation ..... unknown

**Enterprise Data**

SME self-declared status.....2010 - no

SME self-assessment ..... unknown

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **PTH SANKT**

*Department(s) carrying out the proposed work*

**Department 1**

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

*Dependencies with other proposal participants*

<b>Character of dependence</b>	<b>Participant</b>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **PTH SANKT**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

First name **Dirk**

Last name **Ansorge**

E-Mail **ansorge@sankt-georgen.de**

Position in org.

Department

Same as organisation

Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

Phone 2

Fax



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UIBK**

**PIC**

999869114

**Legal name**

UNIVERSITAET INNSBRUCK

*Short name: UIBK*

*Address of the organisation*

Street INNRAIN 52

Town INNSBRUCK

Postcode 6020

Country Austria

Webpage <http://www.uibk.ac.at>

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... yes

Legal person ..... yes

Non-profit ..... yes

International organisation ..... no

International organisation of European interest ..... no

Secondary or Higher education establishment ..... yes

Research organisation ..... no

**Enterprise Data**

SME self-declared status.....2010 - no

SME self-assessment ..... unknown

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UIBK**

*Department(s) carrying out the proposed work*

**Department 1**

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

*Dependencies with other proposal participants*

<i>Character of dependence</i>	<i>Participant</i>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **UIBK**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Ms

Sex

Male

Female

First name **Michaela**

Last name **NEULINGER**

E-Mail **michaela.neulinger@uibk.ac.at**

Position in org.

University Assistant

Department

School of Catholic Theology, Department of Systematic Theology

Same as organisation

Same as organisation address

Street

Karl-Rahner-Platz 1

Town

Innsbruck

Post code

6020

Country

Austria

Website

[https://www.uibk.ac.at/systheol/michaela\\_neulinger/index.html.en](https://www.uibk.ac.at/systheol/michaela_neulinger/index.html.en)

Phone 1

+ 43(0)512/507-8545

Phone 2

+XXX XXXXXXXXXX

Fax

+XXX XXXXXXXXXX



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UCSC**

**PIC**

999915771

**Legal name**

UNIVERSITA CATTOLICA DEL SACRO CUORE

*Short name: UCSC*

*Address of the organisation*

Street Largo Agostino Gemelli 1

Town MILANO

Postcode 20123

Country Italy

Webpage [www.unicattolica.it](http://www.unicattolica.it)

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... yes

Legal person ..... yes

Non-profit ..... yes

International organisation ..... no

International organisation of European interest ..... no

Secondary or Higher education establishment ..... yes

Research organisation ..... no

**Enterprise Data**

SME self-declared status.....2007 - no

SME self-assessment ..... unknown

SME validation sme.....2007 - no

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UCSC**

*Department(s) carrying out the proposed work*

**Department 1**

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

*Dependencies with other proposal participants*

<i>Character of dependence</i>	<i>Participant</i>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **UCSC**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Dr.

Sex

Male

Female

First name **Marco**

Last name **Demichelis**

E-Mail **marco.demichelis@unicatt.it**

Position in org.

Research Fellow in Islamic Studies and History of Middle East

Department

Religious Studies

Same as organisation

Same as organisation address

Street

Largo Gemelli 1

Town

Milano

Post code

20123

Country

Italy

Website

[https://unicatt.academia.edu/DemichelisMarco /](https://unicatt.academia.edu/DemichelisMarco/)

Phone 1

+39 3491326583

Phone 2

+XXX XXXXXXXXXX

Fax

+XXX XXXXXXXXXX



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UL**

**PIC**

999923240

**Legal name**

UNIVERZA V LJUBLJANI

*Short name: UL*

*Address of the organisation*

Street KONGRESNI TRG 12

Town LJUBLJANA

Postcode 1000

Country Slovenia

Webpage <http://www.uni-lj.si>

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... yes

Legal person ..... yes

Non-profit ..... yes

International organisation ..... unknown

International organisation of European interest ..... unknown

Secondary or Higher education establishment ..... yes

Research organisation ..... yes

**Enterprise Data**

SME self-declared status.....2015 - no

SME self-assessment .....2007 - no

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**





Proposal ID **770316-1**

Acronym **PEACE**

Short name **UL**

### Department(s) carrying out the proposed work

#### Department 1

Department name Faculty of Arts, Department of Sociology

not applicable

Same as organisation address

Street Aškerčeva 2

Town Ljubljana

Postcode 1000

Country Slovenia

### Dependencies with other proposal participants

Character of dependence	Participant	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **UL**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Dr.

Sex

Male

Female

First name **Anja**

Last name **Zalta**

E-Mail **anja.zalta@ff.uni-lj.si**

Position in org.

Assistant Professor for Sociology of Religion

Department

Faculty of Arts

Same as organisation

Same as organisation address

Street

Aškerčeva 2

Town

Ljubljana

Post code

1000

Country

Slovenia

Website

http://www.sociologija.si/

Phone 1

+386 41 888 411

Phone 2

+XXX XXXXXXXXXX

Fax

+XXX XXXXXXXXXX

### Other contact persons

First Name	Last Name	E-mail	Phone
Barbara	Dolenc	barbara.dolenc@ff.uni-lj.si	+38612411089
Martina	Tekavec	martina.tekavec@ff.uni-lj.si	+38612411084



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UNIWARSAW**

**PIC**

999572294

**Legal name**

UNIWERSYTET WARSZAWSKI

Short name: *UNIWARSAW*

*Address of the organisation*

Street KRAKOWSKIE PRZEDMIESCIE 26/28

Town WARSZAWA

Postcode 00 927

Country Poland

Webpage [www.uw.edu.pl](http://www.uw.edu.pl)

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... yes

Legal person ..... yes

Non-profit ..... yes

International organisation ..... no

International organisation of European interest ..... no

Secondary or Higher education establishment ..... yes

Research organisation ..... yes

**Enterprise Data**

SME self-declared status.....2012 - no

SME self-assessment ..... unknown

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **UNIWARSAW**

*Department(s) carrying out the proposed work*

**Department 1**

Department name Faculty of Oriental Studies

not applicable

Same as organisation address

Street KRAKOWSKIE PRZEDMIESCIE 26/28

Town WARSZAWA

Postcode 00 927

Country Poland

*Dependencies with other proposal participants*

<b>Character of dependence</b>	<b>Participant</b>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **UNIWARSAW**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Dr.

Sex

Male

Female

First name **Agata**

Last name **Nalborczyk**

E-Mail **a.nalborczyk@uw.edu.pl**

Position in org.

Assistant Professor

Department

Faculty of Oriental Studies, Department for European Islam Studies

Same as organisation

Same as organisation address

Street

KRAKOWSKIE PRZEDMIESCIE 26/28

Town

WARSZAWA

Post code

00 927

Country

Poland

Website

http://www.orient.uw.edu.pl

Phone 1

+48225522201

Phone 2

+XXX XXXXXXXXX

Fax

+XXX XXXXXXXXX



Proposal ID **770316-1**

Acronym **PEACE**

Short name **FRH**

**PIC**

949446574

**Legal name**

Future for Religious Heritage

*Short name: FRH*

*Address of the organisation*

Street 67 rue de Treves

Town Brussels

Postcode 1040

Country Belgium

Webpage www.frh-europe.org

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... unknown

Legal person ..... yes

Non-profit ..... unknown

International organisation ..... unknown

International organisation of European interest ..... unknown

Secondary or Higher education establishment ..... unknown

Research organisation ..... unknown

**Enterprise Data**

SME self-declared status..... unknown

SME self-assessment ..... unknown

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **FRH**

### Department(s) carrying out the proposed work

#### No department involved

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

### Dependencies with other proposal participants

<b>Character of dependence</b>	<b>Participant</b>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **FRH**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

First name **Sandra**

Last name **Coumans**

E-Mail **sandra.c@frh-europe.org**

Position in org.

Department

Same as organisation

Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

Phone 2

Fax





Proposal ID **770316-1**

Acronym **PEACE**

Short name **FIUC**

**PIC**

915231861

**Legal name**

FIUC

*Short name: FIUC*

*Address of the organisation*

Street 21 rue d'Assas

Town PARIS

Postcode 75006

Country France

Webpage www.fiuc.org

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... unknown

Legal person ..... yes

Non-profit ..... unknown

International organisation ..... unknown

International organisation of European interest ..... unknown

Secondary or Higher education establishment ..... unknown

Research organisation ..... unknown

**Enterprise Data**

SME self-declared status..... unknown

SME self-assessment ..... unknown

SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **FIUC**

*Department(s) carrying out the proposed work*

**Department 1**

Department name   not applicable

Same as organisation address

Street

Town

Postcode

Country

*Dependencies with other proposal participants*

<b>Character of dependence</b>	<b>Participant</b>	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **FIUC**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

First name **Montserrat**

Last name **Alom**

E-Mail **montserrat.alom@bureau.fiuc.org**

Position in org.

Department

Same as organisation

Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

Phone 2

Fax



Proposal ID **770316-1**

Acronym **PEACE**

Short name **USJ**

**PIC**

997320924

**Legal name**

UNIVERSITE SAINT-JOSEPH

*Short name: USJ*

*Address of the organisation*

Street RUE DE DAMAS RECTORAT USJ

Town BEIRUT

Postcode 1104 2020

Country Lebanon

Webpage www.usj.edu.lb

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... no  
 Non-profit ..... yes  
 International organisation ..... no  
 International organisation of European interest ..... no  
 Secondary or Higher education establishment ..... yes  
 Research organisation ..... yes

Legal person ..... yes

**Enterprise Data**

SME self-declared status.....2010 - no  
 SME self-assessment ..... unknown  
 SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **USJ**

*Department(s) carrying out the proposed work*

**Department 1**

Department name CEDIFR (Centre d'Etude et d'Interprétation du Fait Religieux)

not applicable

Same as organisation address

Street RUE DE DAMAS RECTORAT USJ

Town BEIRUT

Postcode 1104 2020

Country Lebanon

*Dependencies with other proposal participants*

<b>Character of dependence</b>	<b>Participant</b>	
--------------------------------	--------------------	--



Proposal ID **770316-1**

Acronym **PEACE**

Short name **USJ**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Dr.

Sex

Male

Female

First name **Nour**

Last name **FARRA-HADDAD**

E-Mail **nour@neoslb.com**

Position in org.

Teacher

Department

Faculty of Religious Science, CEDIFR Center

Same as organisation

Same as organisation address

Street

RUE DE DAMAS RECTORAT USJ

Town

BEIRUT

Post code

1104 2020

Country

Lebanon

Website

Phone 1

+961 3 733818

Phone 2

+XXX XXXXXXXXX

Fax

+XXX XXXXXXXXX



Proposal ID **770316-1**

Acronym **PEACE**

Short name **NKUA**

**PIC** 999643007      **Legal name** ETHNIKO KAI KAPODISTRIAKO PANEPISTIMIO ATHINON

*Short name: NKUA*

*Address of the organisation*

Street 6 CHRISTOU LADA STR

Town ATHINA

Postcode 10561

Country Greece

Webpage www.elke.uoa.gr

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... yes      Legal person ..... yes  
 Non-profit ..... yes  
 International organisation ..... no  
 International organisation of European interest ..... no  
 Secondary or Higher education establishment ..... yes  
 Research organisation ..... yes

**Enterprise Data**

SME self-declared status.....2007 - no  
 SME self-assessment ..... unknown  
 SME validation sme.....2007 - no

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID **770316-1**

Acronym **PEACE**

Short name **NKUA**

*Department(s) carrying out the proposed work*

**Department 1**

Department name   not applicable

Same as organisation address

Street

Town

Postcode

Country

*Dependencies with other proposal participants*

<i>Character of dependence</i>	<i>Participant</i>	
--------------------------------	--------------------	--





Proposal ID **770316-1**

Acronym **PEACE**

Short name **NKUA**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

First name **Sotirios**

Last name **Despotis**

E-Mail **sotdespo@soctheol.uoa.gr**

Position in org.

Department   Same as organisation

Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

Phone 2

Fax

### Other contact persons

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Proposal ID **770316-1**

Acronym **PEACE**

Short name **U LOYOLA ANDALUCIA**

**PIC**

952235421

**Legal name**

FUNDACION UNIVERSIDAD LOYOLA ANDALUCIA

*Short name: U LOYOLA ANDALUCIA*

*Address of the organisation*

Street CALLE ENERGIA SOLAR 1 CAMPUS TECNOL

Town SEVILLA

Postcode 41014

Country Spain

Webpage www.uoyola.es

*Legal Status of your organisation*

**Research and Innovation legal statuses**

Public body ..... no  
 Non-profit ..... yes  
 International organisation ..... no  
 International organisation of European interest ..... no  
 Secondary or Higher education establishment ..... yes  
 Research organisation ..... yes

Legal person ..... yes

**Enterprise Data**

SME self-declared status.....2014 - no  
 SME self-assessment ..... unknown  
 SME validation sme..... unknown

**Based on the above details of the Beneficiary Registry the organisation is not an SME (small- and medium-sized enterprise) for the call.**



Proposal ID 770316-1

Acronym PEACE

Short name U LOYOLA ANDALUCIA

### Department(s) carrying out the proposed work

#### Department 1

Department name

not applicable

Same as organisation address

Street

Town

Postcode

Country

### Dependencies with other proposal participants

Character of dependence	Participant	
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Proposal ID **770316-1**

Acronym **PEACE**

Short name **U LOYOLA ANDALUCIA**

### Person in charge of the proposal

The name and e-mail of contact persons are read-only in the administrative form, only additional details can be edited here. To give access rights and basic contact details of contact persons, please go back to Step 4 of the submission wizard and save the changes.

Title

Sex  Male  Female

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Position in org.

Department

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Same as organisation address

Street

Town

Post code

Country

Website

Phone 1

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Proposal ID **770316-1**

Acronym **PEACE**

### 3 - Budget for the proposal

Total requested EU contribution for the proposal/ €
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2 500 000
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# PEACE – Platform for European Citizenship Education

## 1. EXCELLENCE

### 1.1 Objectives

The issue of co-existence of religious and non-religious communities in Europe is to be coped with in the classrooms of all European schools. Whether or not religion is taught in schools, it is urgent for teachers, faith authorities, civil society, media and policy makers to ensure that young people of all origins develop into citizens capable of living together. Therefore **PEACE** examines the conceptual and practical issues involved in responding to the religious dimension of citizenship.

Based on Citizenship order, **PEACE** will be achieved through the following levels:

1. Delivering an accurate assessment of the precise role of religion in a peaceful coexistence between communities;
2. Creating educational formal and informal tools that root Citizenship education in school life;
3. Lobbying media, policy makers and religious authorities to encourage interfaith initiatives that may help build on young people a future community bound by trustful networks.

The three levels will contribute to a better understanding of religious and non-religious attitudes in Europe to the interest of European academics, education<sup>1</sup> authorities, Faith organisations<sup>2</sup>, policy-makers, social workers, cultural mediators, prison staff, security organisations and media.

Accordingly, **PEACE** is committed to achieve the following objectives:

**Objective 1:** Develop an in-depth understanding of the challenges of coexistence in Europe and the importance of social capital (WP2 - WP Leader: UCSC. Participants: PTH SANKT; UIBK; UL; UNIWARSAW);

**Objective 2:** Analyse the extent to which Faith associations and organizations allow -or prevent- people from crossing the cultural boundaries to embrace further cultural references (WP2 - WP Leader: UCSC. Participants: AFPICL; PTH SANKT; UIBK; UCSC; USJ; FRH);

**Objective 3:** Create, through proposed formal and informal education, the foundations of active citizenship as a means to reconnect fundamentally young people including the NEETs<sup>3</sup> with civic life (WP3 - WP Leader: UIBK. Participants: UCSC, UNIWARSAW, UL / WP4, WP Leader: UCSC. Participants: AFPICL, UIBK, UCSC, UL, USJ, U LOYOLA ANDALUCIA);

**Objective 4:** Ensure adequate and successful implementation of a new training model to learn about and from religions (WP3 - WP Leader: UIBK. Participants: UCSC, UNIWARSAW, UL / WP4 - WP Leader: UCSC. Participants: AFPICL; UIBK; UCSC; UL; USJ; NKUA);

**Objective 5:** Create the environment to help policy and opinion makers include interfaith initiatives as social and political priorities (WP5 - WP Leader: FRH. Participants: FIUC; U LOYOLA ANDALUCIA);

**Objective 6:** Build an exploitation plan and a communication plan; disseminate and communicate the project; transfer the results (WP6 - WP Leader: FIUC. Participants: all partners);

**Objective 7:** Set up a Pole of Excellence - by bringing together outstanding research centres - to provide structural support to European Research Area in the field of religious diversity (All WPs; All partners).

The call CULT-COOP-05-2017 draws up the inventory of the European societal challenges in the following words:

*Religious beliefs and affiliation to religious groups and communities were historically the cornerstones of the functioning of societal relations in Europe. Acknowledging the rich tradition of the co-existence of diverse religions in Europe, the Charter of Fundamental Rights of the European Union enshrines the right to freedom of thought, conscience and religion. Despite this strong commitment to the freedom of religion in Europe, religious tensions still exist in many European societies, and have sometimes been exacerbated by the instrumentalisation of religion for political ends by extremists.*

<sup>1</sup> PEACE targets secondary (11-15 years) and upper secondary (15-18+ years) schools

<sup>2</sup> Faith-based organizations; religious authorities; religious communities; interfaith networks and councils; active members of congregations/communities at the local level.

<sup>3</sup> NEET: Young People Not in Education, Employment and Training.

This is the core issue **PEACE** addresses. Considering religion in the context of education, **PEACE** will be committed to study the position and role of religions and religious principles in various European countries with respect of their different traditions. The main aim is to examine the challenges young people, policy makers and media should be learning and what religion means to a devotee of a particular faith tradition. This perspective involves learning about the beliefs, values and practices of a religion but also seeking to understand the way in which these may influence behaviour of individuals and how religion shapes communities.

## 1.2 Relation to the work programme

Call CULT-COOP 05- 2017	Our Proposal
Despite this strong commitment to the freedom of religion in Europe, religious tensions still exist in many European societies, and have sometimes been exacerbated by the instrumentalisation of religion for political ends by extremists.	<p><b>PEACE</b> will:</p> <ol style="list-style-type: none"> <li>1. Build a stakeholder <b>Directory</b> of organisations in the 28 EU MS<sup>4</sup> that contribute to community cohesion and social link. These organisations need to be acknowledged and brought more into light;</li> <li>2. Establish the specifications to set up a <b>European Centre for De-radicalistion (ECD)</b>.</li> </ol> <p>The directory and ECD will be promoted to policy makers, stakeholders and media.</p>
It is therefore indispensable to understand better the new landscape of religions, secularism and spirituality in Europe and analyse both the roots of radicalisation and religious intolerance and peaceful coexistence and dialogue in Europe in order to support the values and practices of peaceful co-existence and rationality.	<p><b>PEACE</b> will:</p> <ol style="list-style-type: none"> <li>1. Analyse - through a <b>Europe-wide survey</b>- the irruption of religious expressions in the European public space and the challenges they provoke for some countries, notably those entertaining problematic relations between secular and religious spheres. The survey will be based on: 1) 6000 interviews considering faith origin, gender equality, social origin, ethnic origin &amp; economic status. 2) 29 meetings with 29 <i>Intercultural Cities</i><sup>5</sup>;</li> <li>2. Deconstruct- through <b>4 MOOCS, 1 handbook, 1 animated video, 18 YouTube videos</b>- the mechanisms that induce some young people to fall into radicalisation. The educational content will emphasize citizenship education, ethnic and religious tolerance, cultural diversity, &amp; dissect the historical consequences of ethnically and religiously motivated violence.</li> <li>3. Empower policy makers, media and decision makers' relations with faith authorities &amp; organisations via <b>4 policy recommendation papers</b>.</li> </ol>
Examine various types and elements of Co-existence of diverse religious and non-religious communities in Europe today and in the future.	<p><b>PEACE</b> will inspect multicultural policies and best practices through:</p> <ol style="list-style-type: none"> <li>1. The <b>Europe-wide survey</b> and a <b>brochure</b> on "Citizenship education: Common Present and Common Future";</li> <li>2. A <b>map of existing European buildings, sites and (e)initiatives</b> that favour inter-comprehension and young people's intercultural awareness;</li> <li>3. A <b>collaborative platform</b> for teachers to strengthen their skills in interculturality</li> <li>4. Developing critical thinking by creating a <b>partnership between media, teachers and religious authorities</b></li> </ol>
Gender dimension of these issues should be also considered.	Dealing with religious and non-religious coexistence, extremism, radicalism entails to consider in depth fanatical conception of women as being inferior. All our WPs endeavour to counter-balance this view by strongly highlighting the role women have been playing in different cultures and religions.
Position and role of religiosity, non-religiosity or other philosophical	<p><b>PEACE</b>'s <b>Europe-wide survey</b> will analyse:</p> <ol style="list-style-type: none"> <li>1. The extent to which Faith associations and organizations allow – or prevent - young people from crossing the cultural boundaries to</li> </ol>

<sup>4</sup> Member States

<sup>5</sup> <http://www.coe.int/en/web/interculturalcities/home>

<p>convictions in today's European society, their role for today's, especially young, Europeans.</p>	<p>reconnect with civic life;</p> <ol style="list-style-type: none"> <li>2. How media discourses shape citizens' perception of the other;</li> <li>3. The cultural space needed to enhance cooperation;</li> <li>4. Multi-religiosity in Europe.</li> </ol>
<p>Deepen knowledge about the relations, cooperation, tensions within and among these diverse communities or social groups.</p> <p>&amp;</p> <p>Broaden the European comparative perspective of the historical roots of today's religious tolerance and intolerance by also taking into account the historical and present experiences of those countries and territories that joined the EU after the fall of the Iron Curtain</p>	<p><b>PEACE</b> will help policy makers, media, decision makers and faith authorities grasp the religious influence and impact on people's perception and behaviours.</p> <p><b>PEACE's Europe-wide survey</b> will deliver <b>3 factsheets</b>: 1) <i>Past : 2008-2016 A State-of-The-Art of Intercultural Dialogue</i>; 2) <i>Present : Intercultural Policies at Work: Achievements &amp; Missing targets</i>; 3) <i>Future : The conditions for Inter/intra cultural Dialogue in 2030 Europe</i>.</p> <p>To deepen the students and pupils knowledge <b>PEACE</b> will:</p> <ol style="list-style-type: none"> <li>1. Prepare and implement a <b>Sociological survey</b> in the 10 <b>PEACE</b> countries on the "geography" of school diversity;</li> <li>2. Propose <b>Revised Curricula</b> in History, political science, civic education and philosophy that 1) include reconciliation stories/narratives that invoke historiographical, literary and artistic constructive comparisons, and 2) bring a unifying perception of Europe despite its diversity and heterogeneity;</li> <li>3. Develop <b>4 MOOCS</b> for teachers in secondary or upper-secondary schools, in History, Political Science, Civic Education, Philosophy alongside with <b>PEACE's handbook</b>;</li> <li>4. <b>Pilot experiment</b> the 4 MOOCS in 50 schools in Intercultural Cities.</li> </ol>
<p>Assess the development of various forms of spirituality as a potential combination/compromise between secularism and religion in modern and post-modern democracies</p>	<p><b>PEACE</b> will compare legal frameworks in <b>PEACE's</b> 10 participating countries (FR, IT, DE, PL, BE, AT, LB, SL, EL, ES) regarding state-church relations and state regulations and laws.</p> <p>The <b>Legal approach report</b> will be made up of comparisons of constitutional arrangements of church-state relation and 10 case-studies (1 per country) highlighting the compromise made between secularism and religion.</p>

### 1.3 Concept and methodology

#### 1.3.1 Concept

Already in 1996, Jacques Delors' Report<sup>6</sup> thought of religion as being part of educational programmes to address the cultural and religious challenges facing Europe. Attention to religion became a critical point after the events of September 11, 2001 in the USA. Hence, the interdependent relationship between religion and politics characterises our world since then.

Soon after the 2001 events, Walter Schwimmer, Secretary General of the Council of Europe, emphasised the interfaith dialogue as an "action to promote a better understanding between cultural and/or religious communities through school education"<sup>7</sup>. In 2006 Kevin Robins pointed out the challenges of transcultural diversities and the threatening return of nationalisms in some European countries<sup>8</sup>.

The debate prompted the Council of Europe to release in 2008 a "White paper on Intercultural Dialogue"<sup>9</sup> emphasising the fundamental principal of the European "canvas (which) is marked by the sediments of intra-continental migrations, the drawing of borders and the impact of colonialism and multinational empires". In 2011 the "Arab Spring" demonstrated the political upheavals and radical changes that the world had not expected. Again

<sup>6</sup> Published by UNESCO in 1996, *learning: The Treasure Within*, the Report to UNESCO of the International Commission on Education for the Twenty-first Century, chaired by Jacques Delors.

<sup>7</sup> Walter Schwimmer, Council of Europe, 2002.

<sup>8</sup> Kevin Robins, *The Challenges of Transcultural Diversities*, Strasbourg, Council of Europe Publishing, 2006.

<sup>9</sup> White Paper on Intercultural Dialogue "Living Together As Equals in Dignity"



the issue of religion emerged as a priority to be dealt with and to be deeply apprehended and adapted to our digital age.

In 2012 Commissioner Vassiliou recommended that the term Citizenship Education should be “embracing all members of a given society, regardless of their nationality, sex, or racial, social or educational background”<sup>10</sup>. A view which already set a larger vision of citizenship based on an open, modern and democratic education. But, four years later, a broader conception of the citizenship education realm is needed.


**PEACE** forwards the claim that Citizenship Education -how people coexist and live together rationally in spite of their religious and non-religious convictions- must be conceived as extending beyond the narrower political use of coercive power. The question of European citizenship should be dealt with urgently also in connection with the developments of the European Union, its enlargement and its preparation to make all European citizens feel home in Europe. Preparing European citizens to engage thoughtfully and respectfully in a peaceful coexistence requires a long term civic education in which young people, policy makers, media, decision makers and faith authorities will be given further conceptual and practical tools to cope with a range of religious and non-religious perspectives otherwise.

Very often education curriculum in European schools is lacking concrete opportunities for young people to help them embrace citizenship actions on their own terms. Besides, plurality in our societies is not sufficiently well represented in our education systems. Our project seeks to reinforce the ties between Education and civic action, by considering religion, culture and schooling as being related. The interaction between the three areas is referred to as ‘ecumenical politics’, which is to be experimented in all European schools.

To put it in a nutshell, Citizenship Education stems as an appropriate approach to bridge school with civic actions that will help to put in practice the principles of coexistence and tolerance, to provide trustful networks to communities and to stand against social erosion. The idea may appear simple; it is however through long term cooperation between media, policy makers, religious authorities, legal practitioners and schools those inadequate education policies could give rise to an open school.

**PEACE**’s project is a means to this end and should be understood as such.

Regardless of political and economic conditions, future upheavals will only take place relatively peacefully if we develop a more inclusive and adequate understanding of cultures and religions around the world. **PEACE** relies on this conceptual basis to develop innovative education tools designed to lift young people out of cultural misconceptions of other cultures and civilizations to intercultural knowledge and intelligence. We are deeply convinced time has come to implement many of the recommendations stressed in either European official documents or in the researchers’ publications. **PEACE** shares those assumptions which position education as the strategic field of experimentation. It is from this perspective that **PEACE** will look at the current social impasse, give an accurate assessment of the precise role of religion in a peaceful coexistence between communities, dispel misapprehensions and make practical recommendations for the future.

 **WP2 Survey of existing national religious and non-religious challenges<sup>11</sup>**. In this initial phase **PEACE** will direct its attention to the sudden irruption of religious expressions in Europe which prompts the debate on the co-existence of diverse religious and non-religious communities and the definition of the future public space. **PEACE** will also compare the approaches the 29 Intercultural Cities and **PEACE**’s 10 participating countries have to religion. Moreover State-church relations and state regulations and laws will inform us through detailed case studies about the constitutional arrangements that are put in place and about the compromise made.

Many young people of the second or third immigration generation have in common the impression of not belonging to their society, nor feeling European. The drivers to this sentiment have not been sufficiently addressed. The feeling of exclusion of these young people has even been intensified in the last years, leading in extreme cases to radicalisation and terrorist acts. Terrorist attacks in London, Madrid, Paris and Brussels have been performed by young people born in Europe but from immigrant families. Because of strong commitment to freedom, Europe’s

<sup>10</sup> European Report, directed by Androulla Vassiliou, Commissioner for Education, Culture, Multilingualism and Youth, 2012.

<sup>11</sup> In Europe, the relationship between state and religion differs from country to country. To take only France, Germany England and the Netherlands, the differences are very important. The French constitution for example determines the laic nature of the French state, which is not the case in the German Constitution, which prohibits the existence of an established church but, accepts religious denominations. In England, the Anglican Church is the established church. In the Netherlands, the separation of church and state is an unwritten principle of constitutional law.

political landscape is home to unescapable emerging political forces noticeably those mobilising deceitfully religious strata. There exist hopefully organisations that contribute to community cohesion and social link. These organizations can make a difference in motivating young people and preventing their marginalization. **PEACE** will work with these organisations in order to reach a critical mass of young people to enhance their citizenship integration and counterbalance emerging extremist ideologies.



**WP3 Enhancing the Conditions of Citizenship education:** in this intermediate phase **PEACE** will provide empirical solutions to improve the conditions of citizenship and address the source of tensions between people of different religion and culture. These solutions will provide sustained impulses throughout Europe resulting into the establishment of a network to facilitate direct contacts with positive role models in schools, youth movements, sports clubs and prisons.

These solutions are:

1. The building of a directory of organisations in the 28 EU MS that contribute to community cohesion and the strengthening of social link;
2. The development of a handbook comparing and authentically explaining religious messages, in order to deconstruct misconceptions and fight extremism;
3. The establishment of specifications to set up a European Centre for Deradicalisation (ECD)
4. The development of innovative faith-based activities to correct misperceptions and misconceptions;
5. The mapping of the European buildings, sites and (e)initiatives (E-museums, E-archives, Videos, religious tours, community-oriented museums, Digitization initiative of heritage and cultural contents) that relate heritage to real lives and convey common destiny and common history;
6. The development of a digitized platform available to EU member states school authorities, through which educator community, civil servants, academics and national agency representatives could prepare and share relevant resources for an innovative approach to citizenship education.

When it comes to education, public schools of most European countries have integrated courses on religion as part of the curriculum. Nevertheless, the main challenge that impedes a better acquisition of practical skills that may help young people to be active citizens relates to the approaches to religious education which misperceive how to communicate with them in this digital age. The 2008 White Paper on Intercultural Dialogue for example did not integrate the digital issue to promote intercultural actions among young people. **PEACE**- handles this issue in its WP4.

School is the first stage of integration that every child will encounter during his life. If the family should be able to give the ability to face the outside world from an emotional point of view, education ought to be able to give young people an appropriate place in it, a clear and realistic expectation for the future. Refugees from Syria, mass immigration from the Maghreb, terrorist attacks in Europe, and the involvement in these attacks of young European who did their education in European schools, call for an urgent response. **PEACE** supports a greater attention to religious perspectives within the broader educational framework in all European schools, colleges and high schools. Schools have a key role to play in promoting an inclusive society by teaching modules devoted to the history, religions, literature, music, lyrics, poetry, art of parts of the world other than Europe. Hence, school curricula are to be open and reactive to recent geopolitical issues. Pupils of the second or third generation from immigration countries will have a better perception of their own global identity and their history background if schoolbooks include the history, art, literature, science of their country of origin. For other pupils these modules will bring intercultural awareness and initiate stimulating and educative dialogues in classrooms.



**WP4: Enhancing Intercultural Education in Classrooms to Respond to Religious/Cultural Diversity.**

In this intermediate phase **PEACE** will:

1. Develop four MOOCS in the following subjects: history, civic education, philosophy, and political science. These subjects will enable teachers and non-teachers (psychologists, social workers, and municipal police) to acquire the necessary background to address issues related to intercultural education;
2. Experiment the four MOOCS with a panel of 50 schools and 450 key players: social workers, cultural mediators, prison staff and asylum seekers mediators;
3. Set-up 4 panels that will propose revised curricula in history, political science, civic education and philosophy;
4. Organise trimestral meetings between pupils and journalists for the latter to explain their information strategy and the former to enhance their critical views;

5. Organise trimestral meetings between pupils and legal practitioners for the latter to emphasize citizens' duties and rights and the consequences of falling into radical behaviour.

Religious presence and coexistence have always contributed to EU's narratives. We must acknowledge this reality which may prevent prejudicial categorisation and stigmatisation. National policy makers translate a very confused and confusing perception of the EU<sup>12</sup> as they do not strongly weight EU plurality which is ultimately constitutive of its identity. If we do not accept this principle we will mishandle the religious and non-religious coexistence and provoke a fragmented perception of the EU. EU is a unified territory made up of cultural plurality. EU and national policy makers and media will have to project the EU social living in which factors of dichotomy and opposition are replaced by those of cohesion and harmony. **PEACE** will develop a discourse arguing for an inclusive European narrative made up of the three monotheist religions and 20 centuries of cultural heritage. This message will achieve its forceful penetration thanks to **PEACE**'s partners lobbying capacity: FIUC has an observatory seat at the Council of Europe, FRH is a European network, AFPICL chairs PLURIEL university platform for Islam studies in Europe and Lebanon and its 112 researchers Europe-wide. This will establish a solid, strong and compelling connection with decision makers.



**WP5: Developing a strategy of influence on Policy and Opinion Makers and media.** **PEACE** will:

1. Define an influence strategy to put religious and cultural heritage on the agenda of policy, opinion makers and media;
2. Implement the influence strategy through meetings and seminars with Media, MEPs, MPs, COE members, and religious authorities. The meetings will create opportunities to remove misconceptions and misunderstanding. The seminars will provide religious leaders with knowledge on journalistic crisis communication related to coexistence conflicts, and encourage initiatives for a professional cooperation between faith-based media and non-religious media to bring efforts against extremism closer;
3. Convene with policy makers, decision makers and media interfaith events involving organisations from around Europe. These will be promoted through FRH, FIUC and other networks and will be broadcasted through FRH's web TVs;
4. Build 4 policy recommendation papers to put forward: the conditions for a large scale access to religious and cultural heritage, the specifications for the creation of de-radicalisation educational tools and Centre, the role and the impact of religiosity for young people, the future strategies to empower cooperation with religious communities and to cope with anti-religious animosity.

The topic on religious and non-religious coexistence has overloaded the European public space in the last decade. Inadvertently media, policy makers, associations, civil society, state representatives invoke continuously this problematic without clearly adapting their discourse to the targeted audience. This tends to result in a far more instrumentalised discourse than useful and coherent information. Depending on the interlocutor **PEACE**'s dissemination strategy will be set up to measure if communication content has reached the relevant profile and to assess our progress by establishing clear targets at the outset, which is the only way to guarantee impact, action and transferability. Through its networks (FIUC, FRH, PLURIEL) **PEACE** will put in place a threefold strategy for dissemination: awareness raising, understanding, transferability.

1. Dissemination for Awareness targets notably student community colleagues to make them aware of our project and its outcomes. Through this dissemination we will build an identity and profile within our community. Social networks (Facebook, Twitter, Friendfeed, etc.) will in this case be very useful;
2. Dissemination for Understanding targets mainly stakeholders who can benefit directly from what our project can offer. A deeper understanding of our project's work is necessary. (Seminars, Newsletters, Internet in EN, DE, IT, AR, FR, PL, SL, ES, EL). Thus we can measure the frequentation of the site, the audience and the number of documents downloaded;
3. Dissemination for Transferability aims at a change of practice resulting from the adoption of instruments, indicators and approaches offered by **PEACE**. This dissemination targets Policy makers, Education Authorities, Community Officials, Academics and Scientific Community. Bilateral meetings, Workshops, Workshops/conferences, Papers, Internet/mailbase, Reports, LTNS<sup>13</sup> will all be the main vehicles of transferability.

<sup>12</sup> "Welcome to the confused and confusing world of European Islam" reveals the following problem: "A Danish supermarket fires a cashier for wearing a headscarf on the grounds that it might get stuck in the till. *The Economist*, Oct 27th 2005.

<sup>13</sup> Learning and Teaching Support Network



## **WP6 Disseminating and communicating Europe wide the project deliverables and creating the conditions for their exploitation by local faith associations, social workers, prisons, university officials, local state representatives, military and police authorities**

**PEACE** will:

1. Define a communication plan to reach four main target groups (general public, scientific community, security organisations and opinion leaders);
2. Create a communication flow (multilingual website in EN, DE, IT, AR, FR, PL, SL, ES, EL; 6 newsletters; 18 YouTube videos; 1 animated movie);
3. Present its outputs at 27 scientific conferences and meet with from INTERPOL, EUROPOL, military authorities, and police authorities;
4. Implement a transferability and exploitation plan through 18 workshops and 180 meetings with university officials;
5. Convene an international meeting of media actors faith-based media and non-religious media.

**PEACE**'s consortium members have proved efficiency and expertise in the field of religious and non-religious coexistence for the last decade (see scientific publications at [www.pluriel.fuce.eu](http://www.pluriel.fuce.eu)). The Consortium includes senior researchers and postdoctoral researchers specialised in several disciplinary approaches within humanities, interreligious dialogue and Islamo-Christian and Inter-cultural dialogue, Islamic studies, discourse analysis and history, Interreligious Religious Education and Didactics, Contingency, Plurality, Heterogeneity, Feminist Theology and Gender research, Communicative Theology, Research methodology, Legal discourse analysis, etc. from various Universities in Austria, Belgium, France, Germany, Greece, Italy, Lebanon, Poland, Slovenia and Spain. The Consortium includes World-wide and Europe-wide Information, Documentation and Dissemination Specialists: FRH and FIUC. These groups have published so far more than 40 publications on religion and education, radicalism, and fundamentalist discourse analysis. They furthermore have been involved in several major research projects, among these a recently completed project on Interreligious educational processes: *Empirical insights into school and university contexts* by Kraml, Martina / Sejdini Zekirija, Stuttgart (to be published in 2017), *Challenges and reflections between modernity and modernism*, Torino: Anankelab, 2016; *Etica Islamica. Ragione e Responsabilità* (Islamic Ethics. Reason and Responsibility), Milano: Edizioni Paoline, 2016, etc. If we are selected, the following projects (non-exhaustive) and networks will provide **PEACE** with the necessary findings which are directly relevant to the work programme and **PEACE**'s key objectives:

- FRH's EU Erasmus+ projects "ALTERheritage" (2013-2015) and "EUROPETOUR" (2015-2018) will pad up the learning content of **PEACE**'s four e-learning modules (<http://www.frh-europe.org/>)
- The European Platform PLURIEL, which is conceived as a network of networks of excellence will contribute to pooling the initiatives in the field of societal issues and Peaceful coexistence ([www.pluriel.fuce.eu](http://www.pluriel.fuce.eu));
- FIUC network (210 universities worldwide) will supply **PEACE** with specific knowledge concerning interreligious dialogue in different parts of Europe (<http://fiuc.org/fr>);
- USJ will supply **PEACE** with a technical knowledge concerning the study of rituals and film making that allow to grasp the emotional energy embodied in religious situations (<https://cedarmo.wordpress.com/>);

### **1.3.2 Methodology and aims**

Our basic conviction is that religion is an important factor of diversity in Europe. 28 Member states do not share the same religion; furthermore there exist no homogeneity in the proportion of believers. The only characteristic which is shared by all EU countries is to have Christianity as the majority faith. However, significant religious and non-religious minorities exist. It is time to go further by initiating academic field which would examine the complexities related to the interactions, peaceful and conflictual, among the groups that orient religion differently. The impact of these interactions on civil society, communities are considerable. Considering this issue, **PEACE** will follow very precise stages to address the different aspects linked to this problematic and provide appropriate solutions.

The First stage (WP2) will be devoted to field and desk research regarding religious and non-religious dialogue. Conclusions will provide key data to WPs 3 and 4 such as innovative education tools adjusted to plurality; best practices that facilitate access to common cultural heritage; malfunctioning social and intercultural initiatives; main criteria that condition the status of an intercultural city.

**Aims:** 1) To obtain a precise understanding of the geography of integration vs non integration, and a first list of schools interested by the project;

- 2) To issue in-depth analysis of the role of religion in the 10 participating countries and its interaction with education;
- 3) To provide an updated survey analysing the mechanisms that induce young people to fall into radicalisation.

The second stage (WPs 3 and 4). **PEACE** will develop further the notion of Citizenship Education by integrating religion as an important element in the field of education. Learning From and About Religion will give a better understanding between cultural and religious communities which can be achieved through formal and informal education activities. **PEACE** will reformulate the curricula (using the huge data and research already collected by **PEACE** partners on the reconstruction of religious coexistence in Europe) by balancing each topic through an approach that allows the reconciliation- reconstruction of the religious-stories not through a form of educational syncretism, but that of a historiographical, literary and artistic constructive comparison.

- Aims:**
- 1) To update and improve the educational training- pedagogy towards a more intercultural and formative approach in humanities;
  - 2) To improve the student training at secondary and upper secondary levels;
  - 3) To reshape the following subjects, history, civic education, political science and philosophy in relation to intercultural approach.

The third stage (WPs 5 and 6). Interreligious and intercultural educations require a large scale collaborative framework, gathering policy makers, faith organisations, media and researchers. While thinking of how to implement interreligious and intercultural education in the EU we should think of a European framework which may stand as a point of reference that guides the project. The target will be achieved through a strategic discourse of influence undertaken by members of the consortium who have already proved sufficient expertise (FRH, FIUC, PLURIEL) in this field and through our European and worldwide experts working in the field of interfaith dialogue (AFPICL, PTH SANKT, UIBK, UCSC, UL, UNIWARSAW, FRH, FIUC, USJ, NKUA, U LOYOLA ANDALUCIA).

- Aims:**
- 1) To plan the issue of religious and non-religious coexistence in policy makers and media's agenda;
  - 2) To create dissemination indicators to guarantee an efficient transferability of the findings.

Gender issue is central in **PEACE**'s Project. Dealing with religious and non-religious coexistence, extremism, radicalism entails to consider in depth the persisting fanatical conceptions of women as a mere reproductive body, socially absent and inferior to man. In focusing on formal and informal education, **PEACE**'s WPs target to address the gaps levels that still persist in terms of educational attainment.

All our WPs will strongly highlight the role women have been playing in different cultures and religions.

1. WP3 will develop a handbook that corrects general fanatical misconceptions and explains authentically religions' message concerning women's social role;
2. WP4's education tools will spare room to highlight women's role and achievement in religions, history, political science and civic education. Education tools will also promote women's participation in the construction of narratives and stories that build Europe's multiple identities;
3. WP5's will integrate gender mainstreaming strategy to deliver appropriate messages that underline the urgent gender dimension;
4. WP6 will promote **PEACE**'s instruments and tools that undermine misconceptions and misjudgements concerning women, and develop gender equality priority indicators.

## 1.4 Ambition

**PEACE** commits to address a contradictory equation in Europe: on the one hand the need for more inclusive societies that could quickly build a sound coexistence among communities respective of their values and faiths, on the other hand increasing worrying anti-immigrant rhetoric, attacks on multi-ethnic faiths and radicalisms. To achieve this ambitious agenda, a large scale convergence is to be set up in Europe. **PEACE** project and actions are based on an extensive pooling of synergies. The tasks described in the WPs have been formulated in a way that institutions such as education, media, justice, police, research centers, social actors and associations form the necessary network for effective actions.

Accordingly, our ambition is to influence the practices and create new synergies between education authorities, media, policy makers, legal practitioners, academic researchers specialists in the field of citizenship education. **PEACE** will:

- Develop a more inclusive and adequate understanding of cultures and religions in Europe (see above WPs 3 and 4);
- Develop further with 50 experimental schools of the 29 Intercultural Cities an intercultural framework in order to strengthen the capacities of young people to be interculturally open. Education systems are expected to help find solutions. Only young people who feel they are accepted in their societies can be accepting towards others. **PEACE**'s training material (see above WP4) and social activities (see above WP 3) will lead secondary and upper-secondary pupils (11-18 years) to a responsible social commitment and civic reflexes;
- Reinforce EU pupils' capacities to decipher information and image, to sharpen their critical thinking and to form an opinion (see above WP4);
- Introduce in schools legal questions and answers on societal issues in relation with religion, secularism and extremism (see above WP4);
- Strengthen the links between schools of all levels and national academic research centres by proposing concrete actions of co-operation between teachers in high schools and researchers. The ambition is to introduce a "bottom-up" approach from teachers experience to desk research analysis (see above WP3);
- Move towards a common approach on the place of religion in public space and state-religions relationship (see above WP2);
- Agree on a shared vision of de-radicalisation specifications involving **PEACE**'s European researchers, prisons authorities and policy makers (see above WP3);
- Develop further Maastricht Treaty's objective to bring 'the common cultural heritage to the fore'. A lobbying approach will prescribe for policy makers the importance of an inclusive narrative which involves the European cultural roots and protect the continent from exclusive rhetoric and hate discourses (see above WP5);
- Progressively help to the emergence of a new discourse that counterbalances the instrumentalisation of religion and faith convictions (see above WP6);
- Tend to an improved junction between scientific research and police and military authorities (see above WP6).

## 2. Impact

### 2.1 Expected impacts

Taking into account the needed conditions for religious and non-religious coexistence in Europe, our proposal has been designed to change policies, perceptions, attitudes and behaviours. All the tools we describe in our WPs have been conceived to that end.

**PEACE** has identified three target groups which can be the relays for an enhanced Citizenship education, and on which our research, finding and tools will create significant impacts:

#### Impact on Schools

Schools are typically the place where social anomalies and failing relations can be corrected and replaced by better practices. **PEACE** will encourage schools to:

1. Be open to media and legal practitioners who will make their practices known to pupils, to prevent violence, correct misconceptions and suggest conflict resolutions;
2. Develop collaborative approaches to the issue of coexistence;
3. Respect further social diversity and to create opportunities for the expression of plurality through faith-based activities;
4. Be open to (e)initiatives (E-museums, E-archives, Videos, religious tours, community-oriented museums) that convey common destiny and common history.

## Impact on Policy-makers:

One of the main targets of **PEACE** is to create new partnerships and take advantage of synergies that have been neglected. Policy-makers for instance should create opportunities to bring social groups and resources together to greater effect. We assume that religious communities have important resources at their disposal which policy-makers should take into account (networks, confidence, financial resources, etc.). **PEACE** will provide the means to change policy maker's attitude towards a better consideration of the role religion plays in our societies. **PEACE** will encourage policy makers to:

1. Create a bond of togetherness among policy actors and the various communities that coexist in EU countries;
2. Take profit from European initiatives that usher an intelligent cooperation between the government and religious communities<sup>14</sup>;
3. Bring new ethics of responsibility and a new spirit in the cooperation between policy-makers and faith organizations by exchanging expertise on past, present and future conditions of coexistence;
4. Foster interfaith and intra-faith dialogue in order to improve the environment for religious diversity and tolerance. A sound cooperation can only be based on a sound climate;
5. Remove mistrust and induce faith organizations to work progressively with policy makers towards the adoption of norms more in line with international standards.

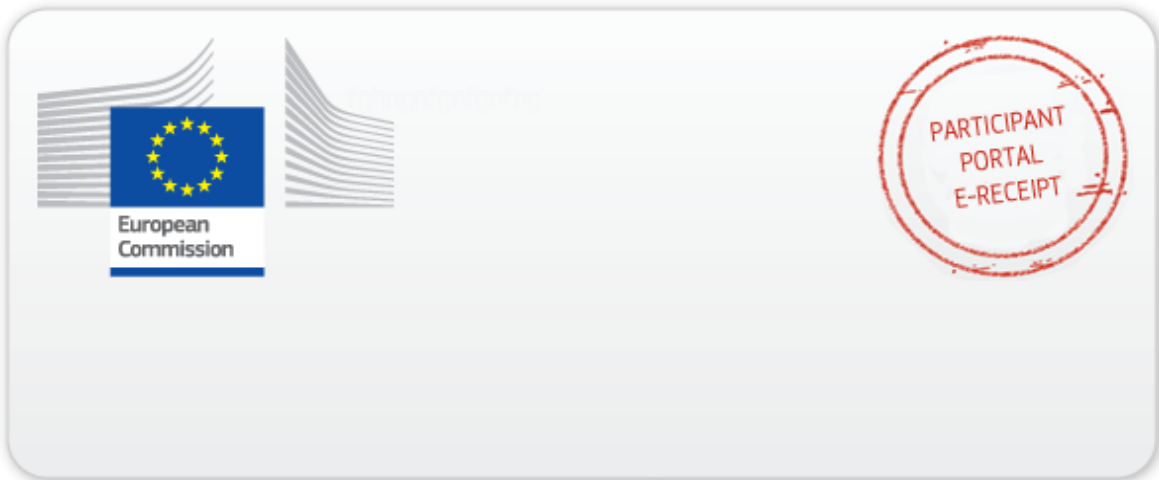
## Impact on Media and their relations with religious authorities

Our actions will encourage media to:

1. Develop dialogue between religious leaders and media;
2. Organise adequate response to religious extremism via seminars with journalists to provide adequate knowledge on complexities of religious thinking, terminology and historical evolutions. Part of WP5 has been conceived to that end. **PEACE** will draw on the expertise and experience of its partners who are in a position to provide media knowledge;
3. Create a dialogue between journalists and religious leaders to remove misconceptions and misunderstanding.
4. Provide religious leaders with knowledge on journalistic crisis communication related to coexistence conflicts;
5. Broadcast interreligious initiatives and interfaith events;
6. Create a cooperation between faith-based media and non-religious media to bring efforts against extremism closer;
7. Convene an European meeting of media actors: faith-based media and non-religious media.

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<sup>14</sup> See "Minister Müller New Strategy on Strategic Cooperation with Religious Communities" [https://www.bmz.de/en/press/aktuelleMeldungen/2016/februar/160217\\_pm\\_015\\_Minister-Mueller-presents-new-strategy-on-cooperation-with-religious-communities-Achieve-more-by-working-together/index.html](https://www.bmz.de/en/press/aktuelleMeldungen/2016/februar/160217_pm_015_Minister-Mueller-presents-new-strategy-on-cooperation-with-religious-communities-Achieve-more-by-working-together/index.html)



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