

ATHLETES UNITED FOR PEACE: RECONCILIATION THROUGH SPORT

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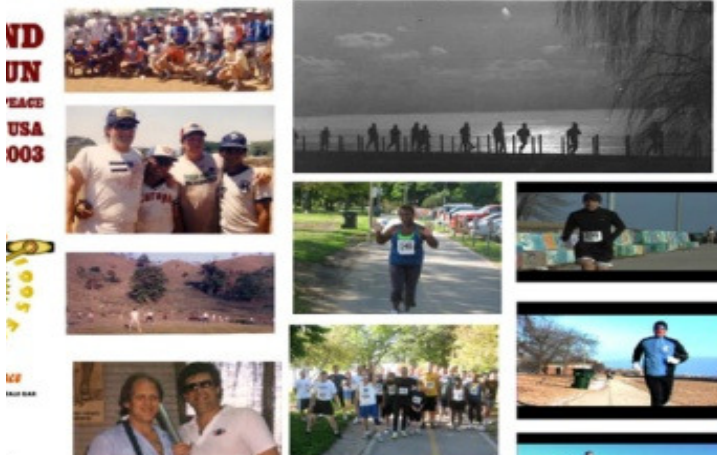




Photo in *Sustainable Peace, L'Organisation pour la Paix par le Sport* (known as Peace and Sport), <http://www.peace-sport.org/organisation/sustainable-peace.html>

THE PEACE AND SPORT INTERNATIONAL FORUM

Peace and Sport Awards

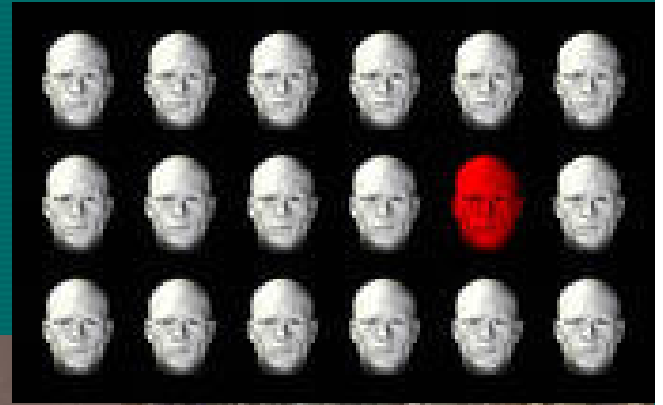
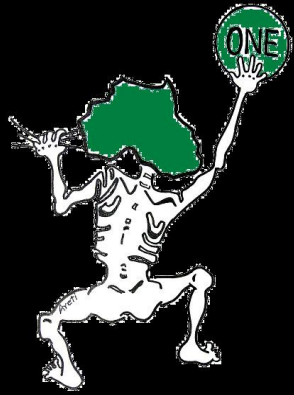
L'Organisation pour la Paix par le Sport (www.peace-sport.org)

Peace and Sport International Forum 2011: 26-28 October

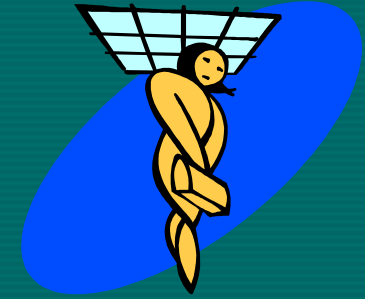
- *NEW in 2011: Champion for Peace of the Year*
- *Best Peace Project from an International Sports Federation*
- *Sports Event for Peace of the Year*
- *Non-Governmental Organization for Peace of the Year*
- *Best Corporate Social Responsibility (CSR) Initiative of the Year*
- *Special Jury Prize*
- *Peace and Sport Image of the Year*

**** For nominations contact: awards@peace-sport.org (Jackie Chamoun, Awards coordinator- Peace and Sport)

Bridges to Understanding: Athlete Activism



‘gender-blind’



- “The IOC strongly encourages, by appropriate means, the promotion of women in sport at all levels and in all structures, particularly in the executive bodies of national and international sports organizations with a view to the strict application of the principle of equality of men and women”. (Olympic Charter, rule 2, par. 5, 18/97/1996)

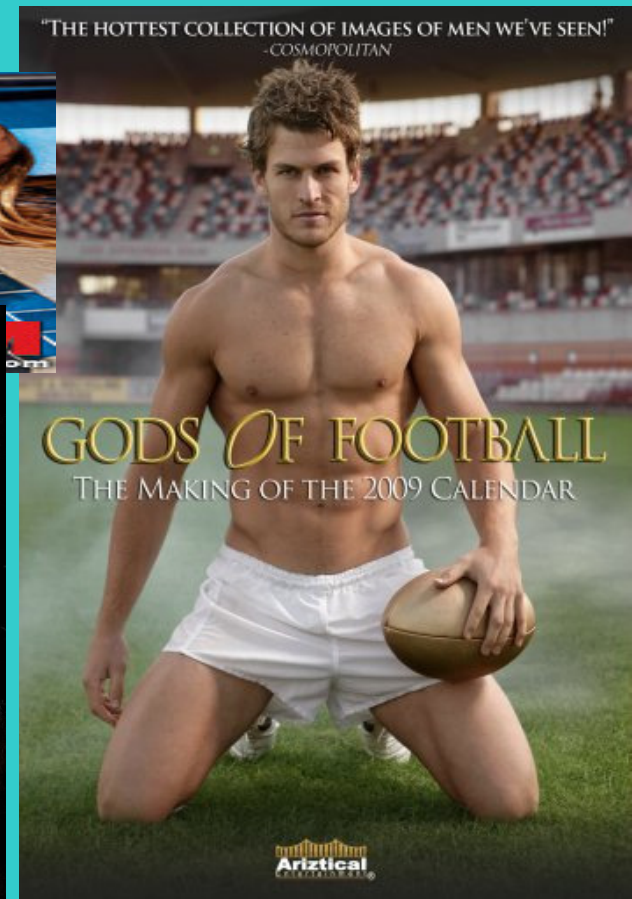
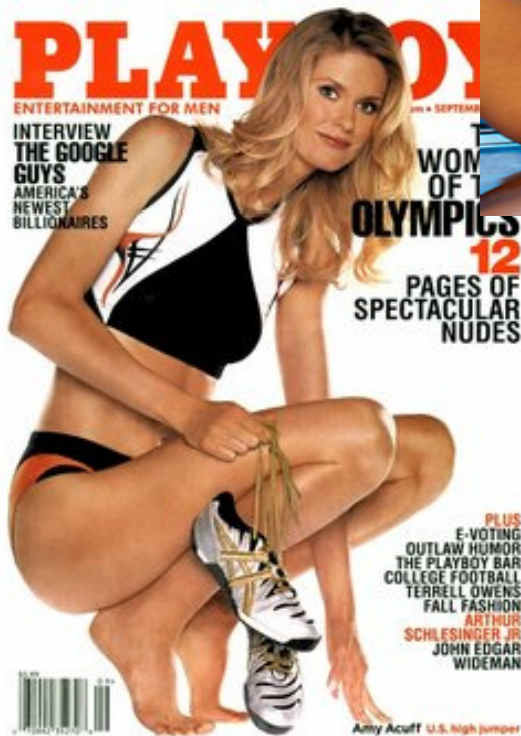
IOC (2011: 2)



MODELIFICATION AND DE-ATHLETIZATION OF MALE AND FEMALE ATHLETES IN THE MASS MEDIA:

Hannah Teter - 2010 Sports Illustrated Swimsuit - SI.com,

David Williams in Cosmopolitan, Lindsey Vonn in Playboy, etc.



The Violent Annihilation of Multiculturalism



Anders Breivic (Andrew Berwick, London 2011)





Peace Education Today



- Athletes United for Peace (AUP),
- Mercy Corps,
- PeaceFirst (formerly Peace Games),
- Sport in Society (SIS),
- International Institute on Peace Education (IIPE),
- Institute for International Sport – World Youth Peace Summit, World Athlete Scholar Games, 2011 World *Peace Walks*,
- Teachers Without Borders, (TWB),
- Volunteer Action for Peace (VAP),
- WINPEACE: Women's Initiative for Peace





PeaceFirst (2011)

<http://www.peacefirst.org/site/>



- 40,000 students taught conflict resolution skills
- 4,000 volunteers: 400,000 hours of volunteer teaching services,
- 2,500 teachers trained in conflict resolution and classroom management skills ,
- 9,000 family members, and
- 2,500 peacemaker projects to improve community through volunteerism, social service and civic engagement,
- Partner schools: **60% reduction in violence , 70%-80% student intervention to stop fights and bullying or to help other classmates.** (PeaceFirst 2010)

2008-2009 SCHOOL YEAR

PeaceFirst staff and 408 volunteers worked with 14 partner schools, 3,575 students in 135 peacemaker projects and results show:



- 87 percent of students reported they rarely tease others
- 77 percent reported that they are rarely teased, pushed or threatened by others
- 81 percent reported that they can walk away from a fight without feeling like a coward
- 72% less students brought weapons to school.





2008-2009 school year results

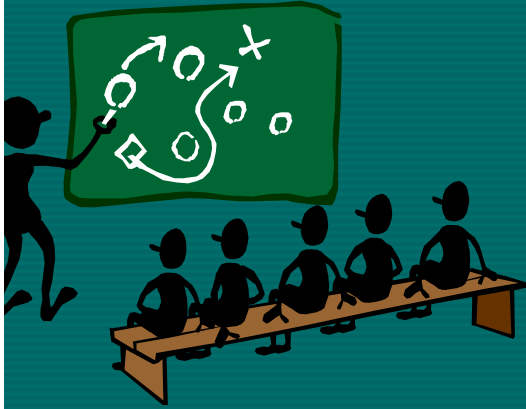
(PeaceFirst 2011)

- Understand how other people feel (95%)
- Cooperate and share with others (97%)
- Include other students in games or groups (94%)
- Improve their school work (95%)
- Want to come to school more (84%)



Violence Reduction

University of Southern California (USC), 2010



- 41 percent fewer verbal altercations
- 70 percent reduction in racial/ethnic tensions
- 50 percent fewer weapons being brought to school.



PEACE GAMES

“Three-Year Evaluation of Partnerships in Boston and Los Angeles” (Brion-Meisels & Corcoran, 2006)

- 96% include other students in their groups in classes, during recess, and learnt to work together in groups.
- 94% refer to improvements in their peacemaking skills: communication, collaboration, non-violent conflict resolution skills.
- 94% participate in civic engagement and service learning projects.
- 91% showed improvement in school work.



Sport in Society (SIS): Athletes as Mentors in Peace



- Founded in 1984, SIS has been using sport to create social change both nationally and internationally through research, education, and advocacy: violence prevention, gender equality and respect for ethnic diversity. The SIS programs—also staffed by former students and professional athletes—cited as the *National Crime Prevention Council's* “50 Best Strategies to Prevent Violent Domestic Crimes” in the United States (<http://www.sportinsociety.org/aboutUs.php>)

Olympism and Social Justice Institute



SIS Programs:

1. Fair Play Project.
2. Leader's Act , Mentors In Violence Prevention Program (MVP): including empowered bystanders - active bystander approach.
3. Project TEAMWORK (PTW) Diversity and Violence Prevention Training.
4. Human Rights Squads.
5. Squad of Student Athlete Volunteers: Athletes in Service Program.
6. Workshops and Awareness Raising Sessions, Train the Trainer programs, etc.

www.sportinsociety.org



www.athletesunitedforpeace.org



**ATHLETES
UNITED
FOR
PEACE**

WWW.HEARTLANDCAFE.COM



ATHLETES UNITED FOR PEACE HEARTLAND RUNS 2011

SWEET HEART RUN 5K • SUNDAY • FEBRUARY 13 • 2011 @ 8 AM ✓

SPRING CHASE 5K

• SUNDAY • MAY 15 • 2011 @ 8 AM

STREET SPRINTS 50 YARD DASH • SUNDAY • AUGUST 14 • 2011 @ 8 AM

HEAT OF THE SUMMER 5K • SUNDAY • AUGUST 21 • 2011 @ 8 AM

HARVEST RUN 5K • SUNDAY • NOVEMBER 20 • 2011 @ 8 AM

LAST RACE OF THE YEAR • DECEMBER 31 • 2011 AT 8 PM • NEW YEAR'S EVE • NIGHT RUN!

PROMOTING FRIENDSHIP & PEACE THROUGH SPORT

MEET AT THE HEARTLAND CAFE BY 8 AM • 7000 N. GLENWOOD • CHICAGO

RUN FREE • RUN FOR FUN • NO ENTRY FEE • POST RACE BREAKFAST

WWW.HEARTLANDCAFE.COM • 773 465 • 8005

Mercy Corps: “*Moving Forward*”, a sport and play-based social support program

<http://www.mercycorps.org/>



2011 WORLD PEACE WALKS

Institute for International Sport

<http://www.youthpeacesummit.org/peace-walks.cfm>

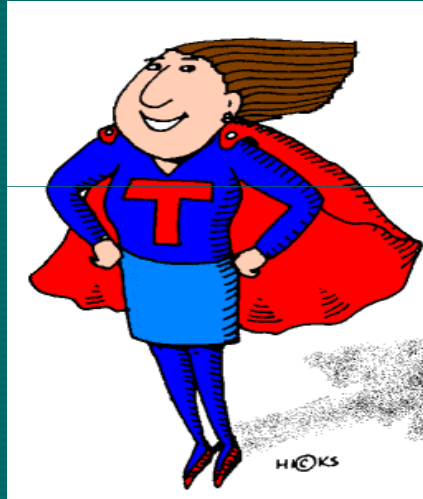
- World Youth Peace Summit , May 21-22, 2011
- World Scholar-Athlete Games June 26-July 4, 2011
- **Next World Youth Peace Summit in 2016: to be held every five years thereafter.**

See: <http://www.youthpeacesummit.org/keyfacts.cfm>

<http://www.youthpeacesummit.org/index.cfm>

Teachers Without Borders (TWB)

<http://www.teacherswithoutborders.org/>

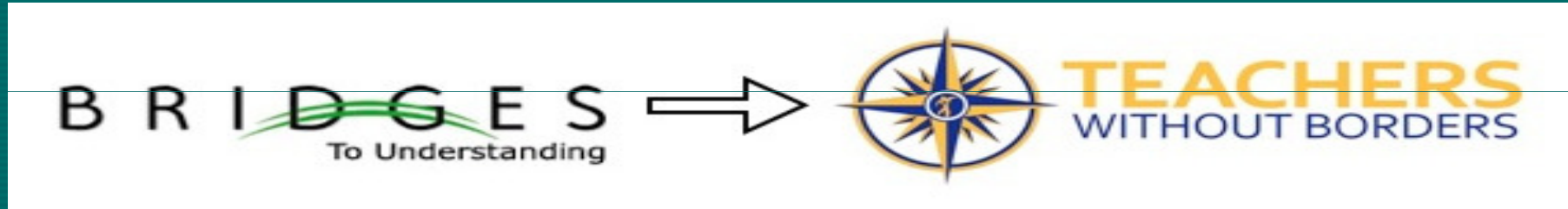


Teachers Without Borders Peace Education Program
successfully implemented in San Diego, Uganda, Mexico,
Democratic Republic of the Congo, Kenya, etc.

[http://teacherswithoutborders.org/page/peace-education-program-
activity](http://teacherswithoutborders.org/page/peace-education-program-activity)

SEEKING STRATEGIC INTERNATIONAL-INSTITUTIONAL ALLIANCES :

1.



<http://teacherswithoutborders.org/programs/teacher-programs/peace-education/bridges-understanding>

2. **Volunteer Action for Peace (VAP)**

<http://www.vap.org.uk/about-vap>

3. **The International Institute on Peace Education (IIPE)**

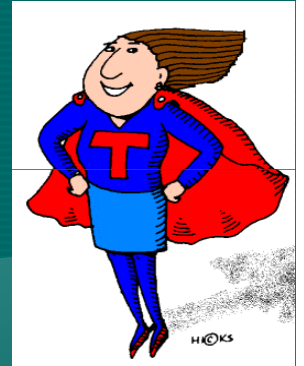
<http://www.i-i-p-e.org/index.html>

WINPEACE

Women's Initiative for Peace

NGO, Centre for Research and Action on Peace (KEDE), developed into a Peace Education and Research Centre <http://www.winpeace.org>

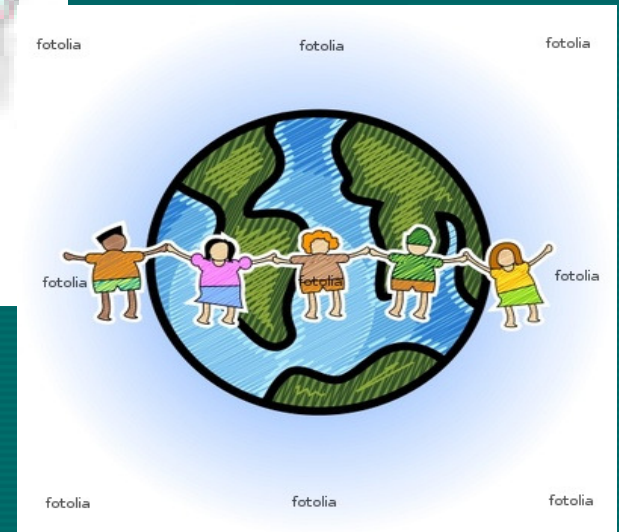
<http://www.kede.org>



1. Peace Education seminars for teachers in Athens, Greece May 2006: peacemakers from Bosnia, Cyprus, Turkey, Greece
2. Summer Peace Workshops for high-school students (last 10 years)
3. “Peace Education and Conflict Resolution” Workshop for Youth in Spetses (August 2009), etc.

RECOMMENDATIONS:

An All Encompassing Hub of Information
for Peace: thinking globally
and acting locally





RECOMMENDATIONS: Peace Education

1. Institutionalization of peace education as an integral part of the curricula in public schools, beginning in pre-school or kindergarten.
2. Formal requirements for all teachers in the EU to take courses on multiculturalism and peace education
3. Inclusion of sport—which surpasses language barriers—in ongoing peace education programs and activities.

RECOMMENDATIONS: Peace Education



4. Researchers and Activists Without Borders: a Multicultural and Gender Diverse Sport Collaboration-Alliance Model

5. Task Forces for International Cooperation on Peace



Recommendations: Internet

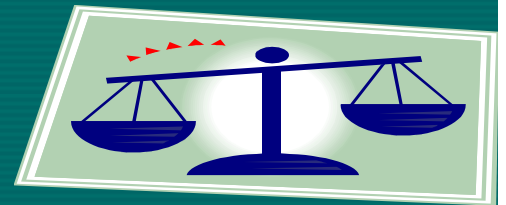
6. **Multicultural group (task force) of ‘Digital Experts’** to
- a) mobilize internet for promoting reconciliation, human rights and a culture of peace, consider ways in which new technologies can impact learning,
 - b) develop projects for utilizing the internet to combat racism and xenophobia,
 - c) monitor and block access to homepages with racist content or propaganda,
 - d) exert pressure on large internet providers to remove racist content from the net,
 - e) support anti-racist hotlines, filtering software...

RECOMMENDATIONS:

Task force for Discriminated groups



7. Increasing the number of the discriminated social groups into power positions (SGBs, IOC)
8. Breaking the glass ceiling: promoting inclusion, self-organization and empowerment of migrant groups and minorities in sport.



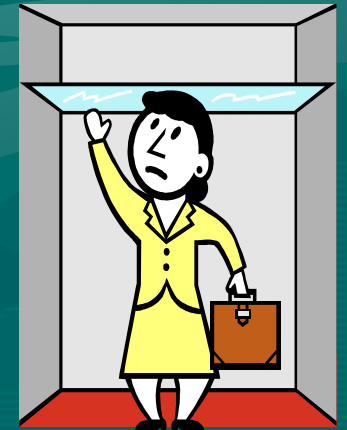
RECOMMENDATIONS: Discriminated groups



9. Re-evaluating the gender agenda in sports

10. Annual *Shadowing* events in sport
(www.ec.europa.eu/itgirls) to raise the profile of
role models and mentors .

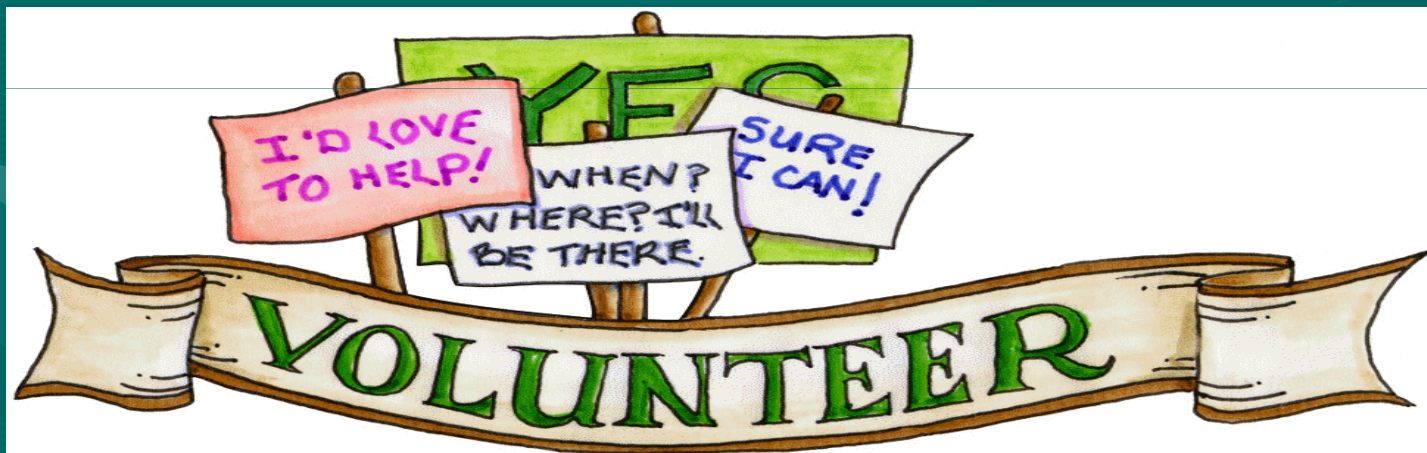
11. Inviting media to focus on these events.



RECOMMENDATIONS:

Discriminated groups

12. Redefining professional success: Reward Volunteerism, Social Service, Community Building, Civic Activism and Teaching.



RECOMMENDATIONS:

Mentors-Leaders and Role Models in Sport



13. Mentorship programs (concentrating on role models) along the lines of the initiatives implemented by Peace and Sport, such as their *Champions for Peace* and *Ambassadors for Peace and Sport* models.



RECOMENDATIONS:

Formal Mentoring Programs for Women and Men



13. **Compulsory** participation of both male and female faculty members of all ranks...extended beyond tenure.
14. Formulation of specific guidelines/ handbooks/ toolkits on what Mentor should do for Mentee: curriculum, services, duties, obligations, inform mentee where to publish, apply for grants...
15. Establishing formal training programs for Mentors



THANK YOU

