

CURRICULUM VITAE

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Current position Professor, Department English Language and Literature, School of Philosophy, National and Kapodistrian University of Athens



AREAS OF INTEREST

Educational and Applied Linguistics, Critical Discourse Analysis, Digital Media in Foreign Language Education, Critical Literacies, Language Education, Writing Theories and Methodologies

STUDIES

- 1999 PhD in Critical Discourse Analysis, Department of English Language and Literature, NKUA. Thesis: [*ELT Discourse: The Professional Article and the Construction of ELT Professional Identities*](#).
- 1988 Postgraduate Specialist Diploma in Microcomputers in Education, Institute of Education, University of London (UK)
- 1987 Master of Arts in Applied Linguistics, University of Reading (UK)
- 1985 B.A. in English Language and Philology, Faculty of English Language and Literature, NKUA

EMPLOYMENT HISTORY

- 2021-present Professor, Department of English Language and Literature, NKUA
Courses: Applied Linguistics, ELT Methods and Practices, Practicum I: Pedagogical Applications in TEFL, Digital Technologies in Foreign Language Education
- 2012-2021 Associate Professor, Department of English Language and Literature, NKUA
Undergraduate Courses: Applied Linguistics, ELT Methods and Practices, English and Digital Literacies, Academic Discourse, Genres in English, Writing Theories and Practices, Teaching Writing, Digital Technologies in Foreign Language Education
Postgraduate Courses: Applied Linguistics Seminar, Learning theories in the foreign language (blended course), Theories and Practices of Foreign Language Learning (online course)
- 2015-2017 Online Instructor, Department of Applied Linguistics, University of Massachusetts Boston
Postgraduate Course: Writing Theories in Second Language Instruction
- 2014-2016 Associate Teaching Staff, School of Humanities, Hellenic Open University

2005-2012	<p><u>Position:</u> Supervising postgraduate theses, M.Ed. in Applied Linguistics and TESOL</p> <p>Assistant Professor, Department of Language and Linguistics, Faculty of English Language and Literature, University of Athens</p> <p><u>Undergraduate Courses:</u> Academic Discourse, Genres in English, Writing Theories and Practices</p> <p><u>Postgraduate courses:</u> Research Methods in Applied Linguistics</p>
2000-2005	<p>Lecturer, Department of Language and Linguistics, Faculty of English Language and Literature</p> <p><u>Undergraduate courses:</u> Academic Discourse, Academic Writing, Genres in English, Planning and Conducting Research, Writing Theories and Practices</p>
1989-2000	<p>Adjunct Preceptor, English Department, Deree College, The American College of Greece</p> <p><u>Courses:</u> Composition I (Paragraph and Essay Writing), Composition II (Research Paper), Discourse Analysis, Sociolinguistics, Applied Linguistics II, History of the English Language</p>

RECENT PROFESSIONAL AND ADMINISTRATIVE POSITIONS

2020-today	Book Series Editor of "Languages, Society and Education," Pedio Publishers, Athens.
2008-today	Director of <i>Centre of Self-Access Learning and Materials Development</i> . Department of English Language and Literature, School of Philosophy, NKUA
2017-2019	Head of the Division English Language and Linguistics, Department of English Language and Literature, NKUA
2018-today	Coordinator for Foreign Languages at B-Level CT Teacher Training Project. CTI Diofantus and Institute of Educational Policy, Greek Ministry of Education
2011-2020	Coordinator of the English Group in Digital School I & II projects. CTI Diofantus
2015-2006	Coordinator of the English Group in A.E.S.O.P. (Advanced Electronic Scenarios Operating Platform) Project. Institute of Educational Policy, Greek Ministry of Education
2012-2013	Director of the <i>Multimedia Centre for the Processing of Speech and Text</i> . Department of English Language and Literature.
2004-2013	Member of the Scientific Committee of Second Chance Schools and Coordinator of the English Literacy teachers of Second Chance Schools in Greece. (2004-2008, 2011-2013)

SELECTED PUBLICATIONS

Books

Mitsikopoulou, B. (2022). *Digital Media in Foreign Language Education*. Athens: Pedio Publications.

Iakovou, M., Karavas, E. & Mitsikopoulou, B. (2021). *Language Education for Adult Refugees: A Teachers' Manual*. Athens: Municipality of Athens and NKUA.

Mitsikopoulou, B. & Karavas, E. (Eds.). (2020). *The Political and Pedagogic Discourse for Foreign Language Education*. Athens: Pedio. (in Greek)

Karavas, E. & Mitsikopoulou, B. (Eds.). (2018). *Developments in Glocal Language Testing: The Case of the Greek National Foreign Language Exam System*. Oxford: Peter Lang.

Mitsikopoulou, B. (2015). *Rethinking Online Education: Media, Ideologies, and Identities*. New York: Routledge.

Dendrinos, B. & Mitsikopoulou, B. (Eds.). (2004). *Policies of Linguistic Pluralism and the Teaching of Languages in Europe*. Athens: University of Athens & Metaixmio Publications.

Dokou, C., Mitsi, E. & Mitsikopoulou, B. (Eds.). (2004). *The Periphery Viewing the World*. Athens: Parousia.

Special Issue Editor

Mitsikopoulou, B. (2008). *Branding Political Entities in a Globalised World*. Guest Editor of the Special Issue of the *Journal of Language and Politics* 7 (3): 353-508. John Benjamins.

Dendrinos, B., Karavanta, A. & Mitsikopoulou, B. (2008). *New Englishes*. Guest Editors of the Special Issue of the *European Journal of English Studies* 12 (1): 1-122. Routledge.

Articles and book chapters

Mitsikopoulou, B. (2023). Policies for digital literacy and education. In G. Kosyvas (Ed), *The CONNECT Approach Handbook* (pp. 159-166). CONNECT & Regional Directorate for Primary and Secondary Education of Attika.

Mitsikopoulou, B. & Gyftoula, G. (2022). Digital user repositories and the EAN Project: The case of the educational scenarios in *Photodentro Educational Scenarios*. In Th. Alexiou (Ed), *Theory, Research and Practice in EAN: The pedagogical and methodological context of introducing English in the kindergarten*. (pp. 123-134). Thessaloniki: Disigma Publishers.

Mitsikopoulou, B. (2021). Multimodal and digital literacies in foreign language policy design. In S. Diamantopoulou & S. Ørevik (Eds.), *Multimodality in English language learning*. London & New York: Routledge.

Karavas, K., Iakovou, M. & Mitsikopoulou, B. (2021). Responding to the challenges of adult refugee language education through action research. *The International Journal of Learner Diversity and Identities*, 28(2), 15-30.

Mitsikopoulou, B. & Karavas, E. (2021). A multilingual and multiliteracies, place-based curriculum for adult refugees. In A. Chatzidaki & R. Tsokalidou (Eds.), *Challenges and initiatives in refugee education: The case of Greece* (pp. 81-108). Newcastle, UK: Cambridge Scholars.

Mitsikopoulou, B. & Lykou, C. (2020). The discourse of crisis in Greek and British press. In S. Boukala & A. Stamou (Eds.), *Critical Discourse Analysis: (De)constructing the Greek reality* (pp. 427-459). Athens: Nissos.

Mitsikopoulou, B. (2020). Genre instruction and critical literacy in teacher education: Features of a critical foreign language pedagogy in a university curriculum. *L2 Journal*, 12(2), 94-109. <https://escholarship.org/uc/item/8fk3x63m>

Mitsikopoulou, B., Karavas E. & Iakovou, M. (2020). Designing a common and integrated language learning curriculum framework for adult refugees. In B. Mitsikopoulou & E. Karavas (Eds.), *The political and pedagogic discourse for Foreign Language Education* (pp. 167-193). Athens: Pedio. (in Greek)

Mitsikopoulou, B. (2020). B-Level ICT training of trainers for foreign languages: From literacy pedagogy to the construction of new identities. In B. Mitsikopoulou & E. Karavas (Eds.), *The political and pedagogic discourse for Foreign Language Education* (pp. 347-370). Athens: Pedio. (in Greek)

Mitsikopoulou, B. & Lykou, C. (2019). Discourses of crisis and representation of Greece in a period of austerity. In K. Power, T. Ali & E. Lebdušková (Eds.), *Discourse Analysis and Austerity: Critical Studies from Economics and Linguistics* (pp. 108-131). New York: Routledge.

Rothoni, A. & Mitsikopoulou, B. (2019). Visual representations of English language learning and literacy in Greece. In S. Bagga-Gupta, A. Golden, L. Holm, H. P. Laursen & A. Pitkanen- Huhta (Eds), *Reconceptualizing connections between language, literacy and learning* (pp. 231-251). Cham: Springer.

Mitsikopoulou, B., Argyriou, E., Viglas, K., Gyftoula, G., Moutsouroufi, S., Makri, K., Bitros, I., Bratsoli, A., Mysirlaki, S., Nikolaki, K., Paliouras, A., Paras, D., Sotiriou, C., Hartzoulakis, V. & Frentzou, M. (2018). English in the Digital School: Development of OERs for the teaching of the English language. In *Proceedings of the 11th Panhellenic and International Conference of ETPE (the Greek Scientific Association of ICTs in Education) "ICTs in Education"* (pp. 65-72). Thessaloniki: ETPE.

Karavas, E. & Mitsikopoulou (2018). Introduction: Issues and challenges in glocal language testing (με την E. Karavas). In E. Karavas & B. Mitsikopoulou (Eds.), *Developments in Glocal Language Testing: The Case of The Greek National Foreign Language Proficiency Exam* (pp. 1-21). Oxford: Peter Lang.

Mitsikopoulou, B., Karavas, E. & Lykou, C. (2018). The sociosemiotic language view underlying the design of the KPG exams. In E. Karavas & B. Mitsikopoulou (Eds.), *Developments in Glocal Language Testing: The Case of The Greek National Foreign Language Proficiency Exam* (pp. 25-42). Oxford: Peter Lang.

Mitsikopoulou, B., Karavas, E. & Papadopoulou, S. (2018). KPG e-school: The diffusion and implementation of an educational innovation. In E. Karavas & B. Mitsikopoulou (Eds.), *Developments in Glocal Language Testing: The Case of The Greek National Foreign Language Proficiency Exam* (pp. 298-326). Oxford: Peter Lang.

Karavas, E. & Mitsikopoulou (2018). Conclusion: (G)Local alternatives in testing. In E. Karavas and B. Mitsikopoulou (Eds.), *Developments in Glocal Language Testing: The Case of The Greek National Foreign Language Proficiency Exam* (pp. 327-343). Oxford: Peter Lang.

Mitsikopoulou, B. (2018). Developing pedagogically meaningful learning objects for foreign language education. In V. Kourtis-Kazoulis, T. Aravositas, E. Skourtou & P.-P. Trifonas (Eds.), *Interdisciplinary Research Approaches to Multilingual Education* (pp. 237-256). London & New York: Routledge.

Mitsikopoulou, B. & Lykou, C. (2017). The chronicle of an ongoing crisis: Diachronic media representations of Greece and Europe in the Greek press. In D. Goutsos & O. Hatzidaki (Eds.), *Crisis and Conflict in Contemporary Greece: Integrating Critical Discourse Analysis and Corpus Linguistics*. Amsterdam: John

Benjamins.

Mitsikopoulou, B. & Lykou, C. (2015). The discursive construction of the recent European economic crisis in two political magazines. *On The Horizons* 23(3): 190-201.

Mitsikopoulou, B. (2015). Digital textbooks and the politics of content enrichment in EFL textbooks. In Curdt-Christiansen, X.L. & Weninger, C. (Eds.), *Language, Ideology and Education: The Politics of Textbooks in Language Education* (pp. 181-204). London and New York: Routledge.

Mitsikopoulou, B. (2014). Materials design for the digital enrichment of the Greek EFL textbooks. *RPLTL, Research Papers in Language Teaching and Learning* 5 (1): 48-69.

Mitsikopoulou, B. (2014). Digital enrichment of EFL textbooks. In A. Psaltou-Joycey, E. Agathopoulou & M. Mattheoudakis (Eds.), *Cross-Curricular Approaches to Language Education* (pp. 404- 430). Newcastle: Cambridge Scholars Publishing.

Mitsikopoulou, B. (2010). From educational pragmatism to critical literacy pedagogy: Transformations in language teaching practices. In A. Psaltou-Joycey & M. Mattheoudakis (Eds.), *Advances in Research on Language Acquisition and Teaching: Selected Papers* (pp. 319-334). Thessaloniki: Greek Applied Linguistics Association.

Tzanne, A., Ifantidou, E. & Mitsikopoulou, B. (2009). Raising and assessing pragmatic awareness in L2 academic language learning. *International Journal of Learning* 16 (9): 297-309.

Mitsikopoulou, B. (2008). The branding of political entities as discursive practice. *Journal of Language and Politics* 7 (3): 353-371.

Mitsikopoulou, B. (2008). Representations of pain in 'war against terrorism' pedagogies. In C., Lascaratou, A. Despotopoulou & E. Ifantidou (Eds.), *Reconstructing Pain and Joy: Linguistic, Literary, and Cultural Perspectives* (pp. 313-335). Newcastle, UK: Cambridge Scholars Publishing.

Mitsikopoulou, B. & Koutsogiannis, D. (2007). The Iraq war as curricular knowledge: from the political to the pedagogic divide. In L. Chouliaraki (Ed.), *The Soft Power of War* (pp. 85-107). London: John Benjamins.

Mitsikopoulou, B. & Koutsogiannis, D. (2007). Greekliness and Greekness. Trends and discourses of glocalness. In B. Danet & S. Herring (Eds.), *The Multilingual Internet. Language, Culture and Communication Online* (pp. 142-160). Oxford: Oxford University Press.

Mitsikopoulou, B. (2007). The interplay of the global and the local in English language learning and electronic communication discourses and practices in Greece. *Language & Education* 21(3): 156-170.

Mitsikopoulou, B. & Tzanne, A. (2006). ICT and the development of academic literacies in a university language programme. In A. Kavadia, M. Joannopoulou & A. Tsangalidis (Eds.), *New Directions in Applied Linguistics. Proceedings of the 13th International Conference of the Greek Applied Linguistics Association* (pp. 610-622). Thessaloniki: University Studio Press.

Mitsikopoulou, B. & Karavas, E. (2005). Languages for enhanced opportunities on the European labour market, Greek National Report for Thematic Network Project in the Area of Languages III (TNP3). <http://web.fu-berlin.de/tnp3/>.

Mitsikopoulou, B. & Koutsogiannis, D. (2004). The Iraq war as curricular knowledge: from the political to the pedagogic divide. *Journal of Language and Politics* 4 (1): 93-118.

Koutsogiannis, D. & Mitsikopoulou, D. (2004). The Internet as a glocal discourse community. *Language Learning and Technology* 8(3): 83-89.

Mitsikopoulou, B. (2004). The Centre's view of the Periphery: The case of English Language Teaching. *Romanian Journal of English Studies* 1: 165-177.

Mitsikopoulou, B. & Tzanne, A. (2003). Academic Literacy: Theory and practices. In T. Varnava- Skoura (Ed.), *Research Aspects, Educational Perspectives*. Athens: TEAPI, 251-264. (in Greek)

Koutsogiannis, D. & Mitsikopoulou, B. (2003). Greeklish and Greekness. Trends and discourses of glocalness. *Journal of Computer Mediated Communication (JCMC)*, 9 (1).

Mitsikopoulou, B. (2003). Curriculum innovation in Greece, Greek National Report for Thematic Network Project (TNP), In *The Subject Centre for Languages, Linguistics and Area Studies (supporting learning and teaching in higher education)*. Available at: <http://www.lang.ltsn.ac.uk/tnp.aspx>.

Mitsikopoulou, B. (2001). Literacy (in Greek). In A.-F. Christidis (Ed.), *Encyclopedia for the Greek Language* (pp. 209-213). Thessaloniki: Center for the Greek Language.

Mitsikopoulou, B. & Tzanne, A. (2001). Developing academic literacies through self-study material. In B. Cope & M. Kalantzis (Eds.), *Learning for the Future. Proceedings of the Learning Conference*. Australia: Common Ground Publishing.

Mitsikopoulou, B. (2000). 'Discourse', 'Text' and 'Genre' (in Greek). Entries at the Educational Supporting Portal of the Center for the Greek Language. http://www.komvos.edu.gr/glwssa/logos_keimeno/1.

Mitsikopoulou, B. (1999). Construction and legitimation of knowledge in ELT discourse. *Journal of Applied Linguistics* 15: 39-55.

Mitsikopoulou, B. (1999). Linguistic hegemony in the discourses of applied linguistics and English Language Teaching. In A.-F. Christidis (Ed.), *'Strong' and 'Weak' Languages in European Union: Aspects of Linguistic Hegemonism* (vol. II, pp. 737-746). Thessaloniki: Center for the Greek Language.

Curricular and Educational materials

Curricular Materials

Mitsikopoulou, B. (Ed.) (2019). Reference Material for the Training of Foreign Language Trainers in B- Level ICT Teaching Training. Volumes I & II. Athens: Greek Ministry of Education, Institute of Educational Policy. (836 pages, in Greek)

Mitsikopoulou, B. (Ed.) (2019). Reference Material for the Training of Foreign Language Teachers in B-Level ICT Teacher Training. Athens: Greek Ministry of Education, Institute of Educational Policy. (402 pages, in Greek)

Mitsikopoulou, B. and Sakelliou-Schultz, E. (2016). *English Literacy for Second Chance Schools: Curriculum, Methodological Approaches and Educational Materials*. Athens: Greek Ministry of Education. (400 pages, in Greek)

Sakelliou-Schultz, E. & Mitsikopoulou, B. (2013). *Study Guide for the teaching of English Literacy in the Second Chance Schools*. Athens: Greek Ministry of Education. (66 pages, in Greek).

Sakelliou-Schultz, E. & Mitsikopoulou, B. (2013). *Training Materials for the teaching of English Literacy in the Second Chance Schools*. Athens: Greek Ministry of Education. (121 pages, in Greek).

Educational Materials

Dendrinou, B. & Mitsikopoulou, B. (2012). *KPG Exam Preparation in School: The A level (A1 & A2) Exam in English*. Athens: Research Centre for Language Teaching Testing and Assessment (RCeL) Publication.

- [A Level Students' Book](#): ISBN: 978-960-98961-2-2 (168 pages)
- [A Level Teachers' Book](#): ISBN: 978-960-98961-3-9 (91 pages)

Dendrinou, B. & Mitsikopoulou, B. (2012). *KPG Exam Preparation in School: The B level (B1 & B2) Exam in English*. Athens: Research Centre for Language Teaching Testing and Assessment (RCeL) Publication.

- [B Level Students' Book](#): ISBN: 978-960-98961-5-3 (151 pages)
- [B Level Teacher's Book](#): ISBN: 978-960-98961-4-6 (111 pages)

Dendrinou, B. & Mitsikopoulou, B. (2012). *KPG Exam Preparation in School: The C1 level Exam in English*. Athens: Research Centre for Language Teaching Testing and Assessment (RCeL) Publication.

- [C1 Level Students' Book](#): ISBN: 978-960-98961-8-4 (155 pages)
- [C1 Level Teacher's Book](#): ISBN: 978-960-98961-9-1 (86 pages)

EDUCATIONAL, RESEARCH AND EUROPEAN PROJECTS

DIGITAL LITERACIES PROJECTS

- | | |
|--------------|--|
| 2017–present | B-Level ICT Teacher Training: In-service Training of Teachers in the Utilisation and Application of Digital Technologies in the Teaching Practice. OP “Human Resources Development, Education and Lifelong Learning,” NSRF 2014-2020.
<u>Position:</u> Coordinator for Foreign Languages and member of the Scientific Committee. |
| 2011–2021 | Digital School I & II
Digital School I (2011-2015): “Digital Educational Platform, Interactive Textbooks and Digital Repository of Learning Objects”. OP “Education and Lifelong Learning,” NSRF 2007-2013.
Digital School II (2018-2022): “Expansion and Utilization of the Digital Educational Platform, the Interactive Books and the Learning Objectives Repository”. OP “Human Resources Development, Education and Lifelong Learning,” NSRF 2014-2020.
<u>Position:</u> Coordinator for the English language and member of the Scientific Committee. |
| 2015–2016 | AESOP – Advanced Electronic Scenarios Operating Platform: “Development of methodology and digital scenarios for primary and secondary general and vocational education”. OP “Education and Lifelong Learning,” NSRF 2007-2013.
<u>Position:</u> Consultant for the development of specifications for the digital platform and Coordinator for the development of sample digital scenarios for the teaching of the English language. |
| 2007 | Digital City: Training Elected Representatives on Information and Communication Technologies. Areas of responsibility: (a) instructional guide for the development of digital learning materials, (b) specifications for the training materials of trainers, |

(c) preparation of the Study Guide for the training of trainers (ITA KEDKE).
Position: Member of the Materials Development Group.

2005–2006 **Digital Literacies:** Out-of-school literacy practices of teenagers in Greece. Center for the Greek Language.
Position: Co-ordination of the Athens research group

FOREIGN LANGUAGE CERTIFICATION PROJECTS – THE KPG EXAMS

2011–2014 **DiaPEG:** Differentiated and Graded National Foreign Language Exams. Sub-project: Connecting the State Certificate of Language Proficiency with Education. OP “Education and Lifelong Learning,” NSRF 2007-2013.
Position: Co-ordinator

2007–2008 **SAPiG:** Coordinator of publications for the Project “Language Assessment and Certification System.” OP III “Education and Initial Vocational Training.”
Position: Co-ordinator

CURRICULUM REFORM

2021–2022 **The EAN Project:** Teacher Training for the Introduction of English in Preschool Education (Code: MIS 5093563) implemented in the context of the OP “Human Resources Development, Education and Lifelong Learning 2014-2020”. AUTH, NKUA and IEP.

2003–2008 **The Pedyas Project:** “Curriculum Reform: the PEDYAS Project.” OP II “Education and Initial Vocational Training.” Areas of responsibility: Faculty website (design and implementation), development of the Centre for Self-Access Learning and Materials Development and its website, introducing ICTs in undergraduate language courses.

REFUGEE LANGUAGE EDUCATION PROJECTS

2022-2024 **Teach4integration (T4i):** “Teachers’ Capacity Building for Integration of Refugee and Migrant Children in Greece”. A teacher training programme of the NKUA in cooperation with UNICEF. (Modules: “Multiliteracies”, “Identity Texts”, “Digital Storytelling”).

Co-ordinator for English language courses

2023 **EN-TAΕΗ:** A adult refugee language program (Greek and English language) of Solidarity Now in co-operation with the NKUA.

2018–2021 **Curing the Limbo:** An Urban Innovation Actions (UIA) European pilot programme for the integration of refugees in the city of Athens. Partners: NKUA (Department of Early Childhood Education, Department of Philology, Department of English Language and Literature), the Municipality of Athens, CRS, IRS. Funding: European Regional Development Fund.

6/2017–2/2018 **FLEARS:** Foreign Language Education for Adult Refugee Students. A Greek and English Language Learning Program for Adult Refugees. Partners: School of Philosophy – NKUA (Department of Philology, Department of English Language and

Literature), Ministry of Migration, Danish Refugee Council). Funding: European Commission Humanitarian Aid (ECHO), European Commission.

- 1–3/2017 **Eleonas II:** Training of adult citizens of third countries for the development of basic communication skills in Greek and English. Greek and English Language Learning Programme for Adult Refugees. Partners: School of Philosophy – NKUA (Department of Philology, Department of English Language and Literature), Ministry of Interior - Immigration Policy Department. Funding: DRC.
- 9–12/2016 **Eleonas I:** Development of the basic communication skills of the refugees at Eleonas camp in Greek and English language. A Greek and English Language Learning Programme for Adult Refugees. Partners: School of Philosophy – NKUA (Department of Philology, Department of English Language and Literature), Ministry of Interior - Immigration Policy Department, Danish Refugee Council. Funding: DRC.
- 18–28/8/2016 **Olympia Project:** Beyond the refugee crisis – Studying in Europe. A Greek and English Language Learning Programme at the Summer Academy of Immigrants and Greek Students of the Greek Ministry of Education. Olympia: International Olympic Academy of Ancient Olympia.

EUROPEAN LANGUAGE COUNCIL PROJECTS

(National Representative and Member of the Scientific Committee)

- 2006–2007 **TNP3-D:** Thematic Network Project in the Area of Languages III – Network project for the decentralized and centralized dissemination of TNP3 results and outcomes. Sub-project: Languages for Enhanced Opportunities on the European Labour Market (SOCRATES/ERASMUS Programme).
- 2004–2006 **TNP3:** Thematic Network Project in the Area of Languages III. Sub-project: Languages for Enhanced Opportunities on the European Labour Market (SOCRATES/ERASMUS).
- 2001–2003 **TNP2:** Thematic Network Project in the Area of Languages II. Sub-project: Curriculum Innovation. (SOCRATES/ERASMUS Thematic Network 10031-CP-2-2001-1-DE-ERASMUS-ETN).

RESEARCH PROJECTS FUNDED BY THE UNIVERSITY OF ATHENS

- 2015–2016 Linguistic representations of Greece and Europe in the Greek and British press
- 2014–2015 Theories of e-learning and development of interactive applications for the teaching of English
- 2012–2013 The use of mobile devices in the teaching of English
- 2011–2012 Educational linguistics: Theory and pedagogical applications
- 2008–2009 Connecting critical discourse analysis with educational practice
- 2006–2007 Theories and practices of writing in the teaching of English as a foreign language
- 2004–2005 Development of digital and critical literacies
- 2002–2003 Analyzing academic and educational genres in English

EDITORIAL BOARDS

Member of the Advisory and Editorial Boards of the following Journals and Programs

2010–today	<i>Research Papers in Language Teaching and Learning</i> Hellenic Open University http://rpltl.eap.gr/index.php/el/editorial-board
2008–today	<i>Directions in English Language teaching and testing</i> http://web.cc.uoa.gr/english/directions/
2007–today	<i>Novitas-ROYAL: Research on Youth and Language</i> http://www.novitasroyal.org/editorial.htm
2007–today	<i>Διά Βίου (The Journal of Lifelong Learning)</i> General Secretariat for Adult Education, Ministry of Education
2010–2012	Acquisitions Editor, Linguistics Program, Versita de Gruyter Book Publishing Program in Linguistics. http://versita.com/Book_Author/Linguistics/

ARTICLE REVIEWS

Article reviews for publications for the following academic journals:

- Applied Linguistics Review
- Complutense Journal of English Studies
- Critical Discourse Studies
- Critical Inquiry in Language Studies
- Journal of Applied Linguistics
- Journal of Language and Politics
- Journal of Languages and Culture
- Journal of Pragmatics
- Journal of Visual Literacy
- Language and Politics
- Linguistics and Education
- RPLTL (Research Papers in Language Teaching and learning)
- Social Semiotics
- Transformations: The Journal of Inclusive Scholarship and Pedagogy

- Θέματα Επιστημών και Τεχνολογίας στην Εκπαίδευση
- Κριτική Επιστήμη και Εκπαίδευση
- ΜΕΝΤΟΡΑΣ (ΙΕΠ)

PHD SUPERVISION

Main supervisor

- 2018 Virginia-Maria Blani: A corpus-based research of candidates' scripts concerning text grammar. (TAGF, NKUA)
- 2016 Vasiliki Oikonomidou: Rating reliability in language assessment. (TAGF, NKUA)
- 2015 Anastasia Rothoni: An ethnographic study of Greek teenagers' English literacy skills. (TAGF, NKUA)

In progress

- 2019 – Georgia Gyftoula: English teachers' digital literacy practices and professional identities. (TAGF, NKUA)
- 2017 – Eythimia Garidi: The Greek crisis in independent and mainstream online media: A corpus analysis. (TAGF, NKUA)

Member of the supervising committee

- 2021 Sofronia Maravelaki: Digital storytelling for the development of 21st century skills in the teaching of English in secondary education (in Greek). (AUTH)
- 2019 Stavroula Antonopoulou: E-learning, identities and digital educational discourse. The case of teacher training (in Greek). (AUTH)
- 2019 Panagiotis Marias: Bilingualism and the teaching of foreign language in Gymnasium: Curriculum design, implementation and evaluation (in Greek). (U. of the Aegean)
- 2017 Stella Karatza: Analysing multimodal texts and test tasks for reading comprehension in the KPG exams in English. (TAGF, NKUA)
- 2017 Thomas Zapounidis: YoLeCoRe: Young learners' L2 input/output under the corpus microscope: The case of the Experimental Primary School. (AUTH)
- 2014 Maria Perifanou: Teaching and learning Italian as a Foreign Language using web 2.0 tools: The case of a hybrid model of language learning and webquests. (Department of Italian, NKUA)

In progress

- 2022 – Evangelia Mourtzanou: Critical Discourse Analysis: Dealing with sexual abuse victim discourses. (TAGF, NKUA)
- 2022 – Evanthia Kavroulaki: Influencers apologising on YouTube: Identity management, "self-cleansing" and language. (TAGF, NKUA)
- 2019 – Dimitris Nikolaidis: Exploring EFL teachers' understanding and implementation of curriculum innovations: the Integrated Foreign Languages Curriculum (IFLC) in the Greek state schools. (TAGF, NKUA)
- 2017 – Argyro Soultani: The investment of refugee adult students in learning additional languages. (TAGF, NKUA)
- 2017 – Maria Zafeiropoulou: Differentiated instruction in the EFL classroom through the use of the multiple intelligences theory and project based learning approach. (TAGF, NKUA)

PHD EXAMINER

- 2023/9 Christianna Theologitou: Language education and English language learning by refugee students in primary schools in Greece: Pedagogical issues and teaching suggestions (in Greek) (Department of Pedagogy and Primary Education, NKUA)
- 2022/12 Maria Roumelioti: Teacher professional development on differentiated Instruction: designing and implementing a professional development program for Greek public EFL secondary school teachers on differentiated instruction using the Learning by Design knowledge processes (TAGF, NKUA)
- 2022/12 Anastasia Kokla: The phenomenon Peppa Pig: A preschool TV programme that promotes EFL learning, prosocial behaviour, multiculturalism and gender equality (TAGF, AUTH)
- 2021/7 Ralia Thoma: The use of Greeklish as a factor shaping students' linguistic awareness and competence. (Department of Pedagogy and Primary Education, U. of Thessaly)
- 2020/12 Ekaterini Kourkouli: Investigating Greek EFL teachers' participation in online Communities of Practice as a means of professional development. (TAGF, NKUA)
- 2020/9 Sophia Ioannou: Corrective feedback to beginners learning Greek as a Second Language. (Department of Philology, NKUA)
- 2020/3 Triantafyllia Chasioti: An interdisciplinary approach to the study of literature: A corpus linguistics analysis of Margaret Atwood's novels (TAGF, AUTH)
- 2019/3 Androniki Kouvdou: Exploring the potential of alternative assessment in an ELF speaking context within the broader framework of Greek state secondary EFL classes (HOU)
- 2019/2 Evangelia Vovou: Linguistic ecology in language learning and assessment. The oral language proficiency test as symbolic competence. (German Department, NKUA)
- 2017/9 Maria Kotsiomiti: Teacher observation as a tool for the development of Greek state school EFL teachers. (HOU)
- 2017/3 Roxani Faltzi: Attitudes towards English as a Lingua Franca in Greek tertiary educational contexts. (TAGF, AUTH)
- 2014/12 Elisavet Apostolou: Exploring listening comprehension difficulty in language proficiency testing. (TAGF, NKUA)
- 2014/6 Polyxeni Delieza: The impact of oral examiners' conduct on candidates' performance: The case of the KPG exam in English. (TAGF, NKUA)
- 2013/2 Maria Stathopoulou: Task dependent interlinguistic mediation performance as translanguaging practice: The use of KPG data for an empirically based study. (TAGF, NKUA)
- 2012/5 Themis Kaniklidou: English-Greek news creating narratives: A translation perspective. (TAGF, NKUA)
- 2012/4 Amalia Balourdi: World representations in language exam batteries: Critical Discourse Analysis of texts used to test reading comprehension. (TAGF, NKUA)
- 2012/1 Evangelia Xirofotou: Instructing and evaluating strategies for writing performance: the case of the mediation task for the KPG exams. (TAGF, AUTH)
- 2009/3 Ekaterini Florou: Electronic corpora for language learning and their contribution in the study of Italian as a Foreign Language. (Italian & Spanish Department, NKUA)

CONFERENCES

Conference organization

- 2017 5th Panhellenic Conference *Integration and Use of ICT in the Educational Process* (Athens, ASPAITE Pedagogical Department, 21-23 April 2017).
- 2016 *The Social and Political Discourse today on Foreign Language Education in the EU Today*, organized in honour of Professor Emeritus Bessie Dendrinou. Athens: NKUA, (4-6 November 2016).
- 2016 *5th Postgraduate Student Conference*, Department of English Language and Literature, NKUA.
- 2014 *4th Postgraduate Student Conference Assessing Language and Analysing Discourse*, Language and Linguistics Colloquium (26 June 2014).
- 2012 *IADIS International Higher Education Conference 2012*, organizing committee member.
- 2008 *English Studies in the European Context: Glocal perspectives and demands for a new type of citizenry*. Symposium for the completion of the PEDYAS Project (2003-2008).
- 2005 *14th Symposium on Critical Discourse Analysis*, Athens, 20-21 May 2005, Faculty of English Language and Literature, NKUA. Symposium organizer.
- 2002 *The Periphery Viewing the World: Language, Literature, Media, Philosophy*, Athens, May 2002. HASE (Hellenic Association for the Study of English) and NKUA.
- 2001 *Plurilingualism and Language Politics in EU: Foreign Language Education Policy in Greece*, Athens, 19-21 October 2001. Faculty of English Language and Literature, NKUA.
- 1995 *Language, Social Life and Critical Thought, 4th International Symposium on Critical Discourse Analysis*, Athens, 14-16 December 1995. Faculty of English Language and Literature, NKUA.

Invited speaker

- 30/11/2023 "From digital tools to digital texts: A transition from the instrumental discourse to critical literacy". Lecture at the Online Conference *Digital Media in Language Education* organized by the Linguistics Lab of the University of Thessaly.
- 26/04/2023 "Digital and multimodal literacy in language education. Lecture organized by the Greek Association of Applied Linguistics (GALA).
- 15/12/2022 "Digital literacy and education policies in Greece". CONNECT conference "Upskilling of schools' teachers to effectively support online education". Multiplier Event of the Erasmus programme *Digital literacy policies and education*. Athens: French Institute.
- 11/11/2022 "Integrating multimodal and digital literacies in language education". *Multimodality Talks Lecture Series*. London: Institute of Education.
- 6-7/5/2022 "Online user repositories: Digital content and collaborative culture". *Digital Media and Environments: Rethinking the Educational Process* Conference organized by the Regional Directorate of Primary and Secondary Education of Attica.

- 5/2/2022 “Planning for the future: evaluation and perspectives of the LETEGR2 teacher education programme”. Online Educational workshop *Educating teachers of Greek as a Second Language: the LETEGR2 model*.
- 8-10/12/2020 “Designing curricula for adult refugees and migrants: a multilingual, critical literacy perspective”. ECSPM 2020 Symposium *Linguistic and cultural (super) diversity at work: From theory and policy to action and (digital) practices*. Tilburg University, Babylon Centre for the Study of (Super)Diversity.
- 9/12/2020 Discussant (with Nikolay Slavkov) for Professor Jan Blommaert’s presentation “Old new media: how big issues reoccur whenever new media appear”. ECSPM 2020 Symposium *Linguistic and cultural (super) diversity at work: from theory and policy to action and (digital) practices*. Tilburg University, Babylon Centre for the Study of (Super)Diversity.
- 18/10/2019 “Visual cohesion relations in interactive textbooks and Open Educational Resources”. International Seminar *Cutting edge: Multiliteracy advances and challenges in hypermedia English teaching environments*. Udine, Italy: University of Udine.
- 6/11/2018 “Foreign language policies and policy documents to promote multilingualism in Greece”. *Multilingualism in the Classroom Lecture Series*. Invited by Prof. Theodore Marinis. Konstanz, GE: Konstanz University.
- 16/5/2017 “Language education of adult refugees residing in open reception sites offered by NKUA” (in collaboration with M. Iakovou and A. Christopoulou). Workshop of the international project *The protective role of language in global migration and mobility: language policies and practices in refugee settings (ProLanguage)*.
- 18-19/3/2017 “Critical reflections on learning objects, interactive textbooks, and digital repositories”. Plenary at the *38th Annual International Convention, TESOL Greece*.
- 27/3/2016 Roundtable on “Designing the School of the 21st Century: Open Pedagogical Approaches and Digital Educational Environments” at the Panhellenic Conference *Digital Educational Materials and E-Learning 2.0*, Corinth.
- 21/9/2014 “Restarting the game using a Learning Object Repository with EFL materials”. TESOL Greece *Re-Starting the game, Start of the Year Symposium*. Athens: New York College.
- 13-14/7/2012 “Digital Projects for Foreign Language Education in Greece”. *E-Learning in the Greek Diaspora Symposium* organized by EDIAME (Laboratory of Intercultural and Migration Studies). Rethymno: University of Crete.
- 17/4/2007 “Pedagogies of the war against terrorism: discourses, identities and representations of pain”. Lecture held at the University of Massachusetts at Boston, invited by Prof. Donaldo Macedo, Graduate Program in Applied Linguistics.

Invited speaker to teacher conferences and seminars

- 15/5/2023 “Interactive workshop on identity texts in multicultural educational contexts” (with E. Karavas). Refugee legacies in museum and heritage sites, Blended Intensive Programme of the NKUA, CIVIS. Athens University History Museum, NKUA.
- 16/09/2022 “Identity texts in multilingual and multicultural educational contexts”. CIVIS Day, NKUA.
- 24-25/09/2022 “Digital user repositories and the EAN Project: The case of the educational scenarios in *Photodentro Educational Scenarios*.” *The EAN Conference: An Exciting Journey with*

English in Early Childhood Education. Thessaloniki: AUTH.

- 16/06/2022 “Using digital media in the context of EAN”. Workshop *English in Preschool: Building Bridges!* Athens: NKUA.
- 19/6/2017 “Scoring rubrics in classroom-based writing activities”. Training workshop *Classroom-based Language Assessment for Young Learners: Challenges and Considerations in the Context of State Primary Schools in Greece*.
- 15/4/2016 “Digital technologies in foreign language education and the development of digital educational materials”. *Digital Revolution and School* Conference. Organization. Moraitis Society for the Study of Modern Greek Culture & General Education. Athens: National Research Foundation.
- 19/3/2016 “Digital Educational Materials for Foreign Languages at Fotodentro: The Digital School Collections for the English Language”. Foreign Languages Workshop *Modern platforms for the design and use of educational material*. Experimental School of Patras.
- 3/11/2015 “The digital scenario in *Advanced Electronic Scenarios Operating Platform (AESOP): Experience from project design and implementation*”. *Digital Scenarios Conference: Project Assessment – Teachers’ Award for Best Practice Scenarios*. Athens: Greek Ministry of Education.
- 5/9/2015 “Digital scenarios for the English class in school: The case of AESOP”. The Annual Conference of the Panhellenic Association of State School Teachers of English *Crossing educational boundaries*. Athens: PEKADE.
- 13/9/2014 “Connecting KPG exams to education: The KPG e-school”. The Annual Conference of the Panhellenic Association of State School Teachers of English. Athens: PEKADE.
- 12/06/2014 “Digital resources to enrich the Greek EFL textbooks for primary education”. *Greece heading towards a multilingual Europe: Enhancing foreign language education in primary education*. Athens: Greek Ministry of Education.
- 13/5/2014 “Learning object repositories and the teaching of English”. *E-Didactics: A conference on educational planning, teacher training and the integration of ICTs in teaching*. Livadia: Comenius programme.
- 22/2/2014 “The digital age in EFL teaching-learning materials”. *Teaching English outside the box: New approaches and innovations*. Athens: Pierce College.
- 8/9/2012 “Digital School: Enrichment resources for the Greek EFL textbooks for Gymnasium”. The Annual Conference of the Panhellenic Association of State School Teachers of English *Multiliteracies in ELT*. Athens: PEKADE.
- 30-31/8/2012 “English and digital media: The case of the Digital School Project”. *Foreign Language Education* Conference, organized by the Northern Greece Association of Language School Owners. Thessaloniki: PALSO.
- 21/3/2012 “Digital enrichment methods of the Greek EFL textbooks”. *Digital School Project Seminar for School Advisors*. Athens: Greek Ministry of Education and CTI “Diophantus”.

Selected conference presentations

- 14-17/12/2023 “The discourse of crisis in Greek and British press from the perspective of Critical Discourse Analysis” (with C. Lykou). 16th International Conference of Greek Linguistics. Thessaloniki: Department of English Language and Literature, AUTH.
- 30/3-1/4/2023 “Developing language skills and intercultural awareness through identity texts” (with E. Karavas, M. Iakovou & Th. Dragona). International Conference *Lifelong Learning and Adult Education in Times of Uncertainty: Towards Integration and Social Cohesion*. Athens: NKUA.
- 18-19/03/2023 “Digital media and emerging digital practices in the teaching of foreign languages in Greek public schools today” (with G. Gyftoula). 4th Panhellenic Conference *E-learning and Open Educational Resources* organized by ETPE, Department of Pedagogy and Primary Education, NKUA, and Department of Social and Educational Policy, University of Peloponnese. Athens: Marasleio.
- 22-23/09/2022 “A pedagogical framework for adult refugee language education” (with E. Karavas & M. Iakovou). International Conference *Multidisciplinary Approaches to Migration and Multilingualism (MAMM2022)*. Nicosia: University of Cyprus.
- 15/05/2022 “Curing the Limbo for adult refugees living in Athens: Lessons learned from an action-research based language learning project” (with E. Karavas, M. Iakovou & Th. Dragonas). 25th International Symposium on Theoretical and Applied Linguistics (ISTAL 25) (Thessaloniki, 13-15 May 2022).
- 2-4/09/2021 “Place-based pedagogy for social integration: A critical account of an adult refugee language programme in the city of Athens” (with E. Karavas & M. Iakovou). 6th International Conference *Crossroads of Languages and Cultures (CLC6): Plurilingualism, Variation, Spaces of Literacy*. Cyprus.
- 23-27/08/2021 “Multimodal and digital literacies in policy documents for English language learning: Effects on learning and assessment tasks”. 10th International Conference *Multimodality for Transformation: Approaches, contexts, meanings (ICOM10)*. Valparaiso, Chile.
- 10/6/2021 “Language education, Covid-19 pandemic and digitality”, Online workshop of the Centre of Excellence *Digital Transformation and Humanities and Social Sciences*. NKUA.
- 30-31/07/2020 “‘You have been like family to us’: Non-formal language education addressing adult refugees during the covid-19 lockdown” (with Th. Dragona, M. Iakovou & E. Karavas). International Conference on Multidisciplinary Studies *Resilience for Survival*. Cambridge, UK: ICMS XXIII.
- 20-22/6/2019 “Visual cohesion in digital materials for the teaching of English as a foreign language”. A-MODE International Conference *Approaches to Multimodal Digital Environments: From Theories to Practices*. Rome: EUMADE4LL.
- 1-3/6/2018 “Constructing multicultural identities through a translanguaging pedagogy.” 5th International Conference *Crossroads of Languages and Cultures: Languages and Cultures at Home and at School*. Rethymno: University of Crete.
- 11-21/10/2018 “English in the Digital School Project: Development of OERs for the teaching of English.” 11th International Conference *ICT in Education*. Thessaloniki: ETPE and University of Macedonia.
- 30/5/2015 “The politics of designing digital materials for language education”. International

- Conference *Rethinking Language, Diversity and Education*. Rhodes: University of the Aegean, University of Crete and University of Toronto.
- 29/5/2015 “The KPG e-school: The link between proficiency testing and schoolwork”. International Conference *Rethinking Language, Diversity and Education*. Rhodes: University of the Aegean, University of Crete and University of Toronto.
- 11-13/7/2013 “Developing digital materials for the Greek primary EFL textbooks: A principled approach”. *20th International Learning Conference*. Rhodes: University of the Aegean.
- 23-25/11/2012 “The Digital School project: Principles and applications for digital enrichment of the Greek EFL textbooks”. *15th International Conference on Applied Linguistics Cross-curricular Approaches to Language Education*. Thessaloniki: Greek Applied Linguistics Association.
- 25-29/6/2012 “Genre instruction as part of teacher education: Analyzing a science popularization writing task”. *International Conference Genre 2012 – Rethinking Genre 20 Years Later: An international conference on Genre Studies*. Ottawa, Canada: Carleton University.
- 25-26/6/2009 “Reading new literacies through CDA”. *Critical Discourse Analysis Symposium*. Loughborough, UK.
- 10-12/10/2008 “Hypermodality and on-line educational materials for teachers”. International Conference *Lived Experience, Metaphor and Multimodality: Implications in Communication, Education, Learning and Knowledge*. University of Crete.
- 29-30/8/2008 “European policies for language certification: the case of the State Certificate of Languages”. *New Technologies and Certification Conference*. Rhodes: Department of Mediterranean Studies.
- 7/6/2008 “Language awareness and new literacies: A language programme for future professionals of English”. *English Studies in the European Context: Glocal perspectives and demands for a new type of citizenry*. Athens, Greece.
- 14-16/12/2007 “From educational pragmatism to critical literacy pedagogy: Transformations in language teaching practices”. *14th International Conference of the Greek Association of Applied Linguistics*. Thessaloniki, Greece.
- 19/6/2007 “The Self-Access Learning Centre of the Faculty of English Studies: Preparing graduates for the language industry”. *Portugal and Multilingual Europe. A Comparative Perspective on Higher Education Language Policies*. Braga: IPP – Instituto Superior de Contabilidade e Administração do Porto (ISCAP) and Multimedia Languages Centre.
- 18-22/4/2006 “English and the new media in children’s out-of-school discursive practices”. *Digital Literacies Seminar* organized by Monash University (Australia) in Prato, Italy.
- 20-23/10/2005 “The pedagogical treatment of pain: Analysing on-line media texts”. *6^o International Conference of the Hellenic Association for the Study of English*. Athens, Greece.
- 22-24/6/2005 “The development of academic writing skills in a Self-Access Center”. *3rd International Conference of the European Association for the Teaching of Academic Writing Teaching Writing Online and Face to Face*. Athens: HAU.
- 20-21/5/2005 “Changing European university discourses of e-learning: towards the creation of portfolio people”. *14th Symposium of Critical Discourse Analysis*. Athens, Greece.

MEMBERSHIP

Member of:

Multilingualism and Language Policy Research Institute, NKUA

Member of the following professional associations:

International Society for Language Studies (ISLS)

Greek Association of Applied Linguistics (GALA)

Hellenic Association for the Study of English (HASE)

Critics Network (of researchers in the area of Critical Discourse Analysis)

Greek Computer Society

IATEFL (International Association of Teachers of English as a Foreign Language)