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Education:

- (1994) Ph.D. in Linguistics, Department of Language and Linguistics, Essex University. Thesis title: “Cognitive Phonetics: a formal metatheoretical and representational account of the speaking behaviour” (supervisor: Professor M. A. A. Tatham; doctoral committee: Professor M. Atkinson, Dr P. K. Morton; external examiner: Professor W. H. Edmondson). My thesis, which won a 3-year-long scholarship from SERC (then ESRC), is listed in the following academic domains: *Dissertation Abstracts International, C: Worldwide*, 1996, 57, 1, Spring, 23-C; *CSA Linguistics Abstracts; Language Behavior Abstracts; British Library EThOS (Electronic Theses Online Service)*: 1995, *uk.bl.ethos.260426; Linguist List*.

- (1990) B.A. Hons (First Class, with Distinction) in Computational Linguistics, Department of Language and Linguistics, Essex University.

Current position:

- *Full Professor in Teaching English for Specific Purposes*, Department of English Language and Literature, School of Philosophy, National and Kapodistrian University of Athens.
- *Director* of the M.Ed. in Applied Linguistics and TESOL, School of Humanities, Hellenic Open University (since 2016).
- *Academic Coordinator* of the following modules of the above M.Ed. (since 2003):
 - “The Teaching of English for Specific Purposes”
 - “Teaching methodology of the language learning skills – oracy and literacy”
 - “Teacher education in English Language Teaching”

Research interests:

- Language teaching methodology, intercultural communication and pedagogy, teaching and researching English as an international lingua franca (ELF awareness), distance education, adult education and teacher education.

Teaching:

- (since 2020) At the National and Kapodistrian University of Athens, I teach the following modules: (a) Teaching English for specific purposes, (b) ELT Methodology, (c) Practice Teaching I and (d) Practice Teaching II.
- (since 1998) At the Hellenic Open University, I tutor groups of students of the distance module “English for specific purposes” in the M.Ed. in Applied Linguistics and TESOL. I have also taught the following modules: “Language Learning Skills and Materials – Oracy and Literacy”, “Teacher education in English Language Teaching” and “Assessment and testing in language teaching”.

Areas of research supervision

I am currently supervising PhD theses that focus on different aspects of the integration of English as a Lingua franca in ELT contexts, following the ELF awareness framework. I have also supervised numerous dissertations on English language learner motivation, English for academic purposes, coursebook evaluation, teacher self-development, foreign language anxiety, and minority learners in EFL classes.

Previous appointments:

- (2019-2020) Full Professor, The Teaching of English for Specific Purposes, M.Ed. in Applied Linguistics and TESOL, School of Humanities, Hellenic Open University.
- (2014-2019) *Associate Professor*, The Teaching of English for Specific Purposes, M.Ed. in Applied Linguistics and TESOL, School of Humanities, Hellenic Open University.
- (2009-2014) *Assistant Professor*, Language Learning Skills and Materials – Oracy and Literacy, M.Ed. in Applied Linguistics and TESOL, School of Humanities, Hellenic Open University.
- (2003-2009) *Lecturer*, Language Learning Skills and Materials – Oracy and Literacy, M.Ed. in Applied Linguistics and TESOL, School of Humanities, Hellenic Open University.
- (1998-2003) *Distance Learning Tutor* in the above programme – modules taught:
 - «Language Learning Skills and Materials (Listening and Speaking)»
 - «Assessment in Language Learning»
 - «Teaching English for Specific Purposes».
- (2001-2003) *Part-time professor*, American College of Greece – teaching responsibilities: phonetics, discourse analysis, sociolinguistics, English for specific purposes, English as an international language.
- (1994-2000) *Director*, Foreign Language Centre and EFL teacher in the G.C.E. & Foundation Programme, “Costeas-Gitonas” School.
- (1990-1994) *Research Assistant* and *Part-time lecturer*, Department of Language and Linguistics, University of Essex – courses taught: introduction to linguistics, speech science for EFL/ESL, experimental phonetics.

Research projects:

- (2020-2022) Expert in the NKUA partnership of the “Introducing English in Pre-Primary Education” in Greece (EAN Project). Responsibility: Trainer educator of the English language teaching and Kindergarten School Advisors. Project’s official website: <https://ean.auth.gr>.
- (2018-2021) Main Coordinator of the EU-funded “English as a lingua franca practices for inclusive multilingual classrooms” (“ENRICH”) Project of Erasmus+ KA2/Cooperation for innovation and the exchange of good practices/Strategic Partnerships (2018-1-EL01-KA201-047894). The project has developed a high-quality Continuous Professional Development (CPD) infrastructure which has used the framework of ELF awareness to empower English language teachers (ELTs) in integrating in their multilingual classrooms the current role of English as a Lingua Franca (ELF), i.e. as the most frequently employed means of international and intercultural communication. Project’s official website: <http://enrichproject.eu>.

- (2015-2018) Coordinator of an in-service teacher training programme on ELF-aware teaching, organised at the Hellenic Open University. Each programme period runs for 4 months and totals 150 training hours) that integrate face-to-face meetings and distance tutoring). The project aims at training in-service EFL teachers on issues related to the teaching of English as an International Lingua Franca (ELF).
- (2015-2018) Partner of the TALE/Teachers' Assessment Literacy Enhancement Erasmus+ project (2013/C 362/04). The project developed an e-learning training course of in-service EFL teachers on issues related to classroom-based assessment. Project's official website: <https://taleproject.eu>.
- (2015-2017) Representative for the Hellenic Open University of the COLISEE/Compétences Linguistiques et Interculturelles au Service des Entreprises en Europe Erasmus+ project. The project aims at developing an M.A. Programme for anyone (and especially entrepreneurs, health specialists and teachers) interested in honing their intercultural communication and management skills.
- (2013-2016) Coordinator of an in-service teacher training programme on differentiated instruction, organised at the Hellenic Open University. Each programme period runs for 4 months and totals 150 training hours) that integrate face-to-face meetings and distance tutoring). Each programme period integrates 120 trainees. We are currently in the sixth period of the programme.
- (2008-2011) Leader of the foreign languages teacher educator group of the 'Major teacher education programme', funded by the Hellenic Ministry of Education and the former Pedagogical Institute (currently Institute of Education Policy). I was involved in leading the group of experts who developed the teacher training materials, contributing a substantial part of the material regarding TESOL, training the trainers and training a group of EFL teacher trainees. Project's official website: <http://www.epimorfosi.edu.gr>.
- (2009-2011) Research associate in the project "*REVIT—Revitalizing Small Remote Schools for LifeLong Distance e-Learning*» (LifeLong Learning Programme, Key Activity 3: ICT, 143664-LLP-1-2008-1-GR-KA3-KA3MP). Website: <http://revit.cti.gr/>. Coordinator: Research Academic Computer Technology Institute, University of Patras, Greece. The goal of this project was to substantially supplement the meager and sometimes irrelevant educational opportunities normally available to residents of remote and insular regions in the EU through modern ICT-based distance education and training for young pupils and adults alike; using innovative thorough technologically and methodologically approach; utilising existing infrastructure at otherwise declining schools and revitalising their operation in order to become multi-purpose local learning centres accessible to all; establishing learning partnerships between schools, training centres, firms, research facilities and universities to their mutual benefit for personally meaningful educational activities and courses; producing exemplary educational material to last beyond the project, that would be otherwise

lacking in these regions and would lead people either to exclusion or to migration. My role in the project involved training ESOL teachers to engage in meaningful distance learning activities with their remote adult learners.

- (2004-2007) Greece's Representative in the Council of Europe's ECML (*European Centre for Modern Languages*) project entitled: "*Cohesion of competences, coherence of principles: Exploring theories and designing materials for teacher education*" (project leader: A.-B. Fenner, University of Bergen, Norway). Publication website: <https://book.coe.int/en/education-and-modern-languages/3742-coherence-of-principles-cohesion-of-competences-exploring-theories-and-designing-materials-for-teacher-education.html>
- (2005-2007) Research associate in the project "*MustLearnIT: Using ICT for special subject distance learning in multigrade schools*" (Socrates Programme/Minerva Action, ODL and ICT in Education, 225427-CP-1-2005-1-GR-MINERVA-MPP). Website: <http://mustlearnit.cti.gr>. The Project was identified as a "Best Practice for creativity and innovation" and the results were given appropriate dissemination within the EACEA and the Directorate General for Education & Culture. The MuStLearnIT Project has also been identified as a "Best Practice" for "social inclusion". The project targeted primary schools in different European countries operating under special conditions such as multigrade and remote schools, where a few teachers (or even a single teacher) are responsible for teaching a small number of pupils of different ages and grades a variety of lessons and where often there are no "subject specific expert" teachers for a number of lessons. The model was supported by ICT and was applied in synchronous and asynchronous modes using videoconferencing and other CSCL tools and specially designed educational activities based on appropriate educational software. I was responsible for coordinating the design, development and application of an integrated distance learning model for TESOL, selecting and training the ESOL instructors, and aiding multigrade primary schools in sharing resources such as teaching staff (local and remote) and in taking the utmost advantage of any existing technical infrastructure.
- (2006-2008) Research associate in the project "*LEviS: Learning via Subtitling: Software & Processes for Developing Language Learning Material based on Film Subtitling*" (Socrates Programme/Lingua 2 Action, Development of Language Tools and Materials, 229954-CP-1-2006-1-GR-LINGUA-L2PP). Website: <http://levis.cti.gr/>. The main focus of LEviS was the development of educational material for active foreign language learning based on film subtitling. It aimed to cover the exigency for active learning where cultural elements are involved effectively through real-life (simulated) activities and the need for productive use of multimedia not as a nice add-on but as the core of an activity. A subtitling simulator (LvS) was designed for educational activities' purposes in language learning. Through this tool and the corresponding tasks, the learner is asked to add subtitles to a film thus engaging in active listening and writing tasks. The flexibility in the use of LvS is evidenced in that it can be utilized in any real or virtual classroom and within any curriculum, as it does not imply any change in the methodology used. LvS is also adequate for use in autonomous learning environments. My

involvement referred to providing expertise on foreign language learning for the development of the software, advise and improve upon activities and train the ESOL teachers into integrating the software in their context.

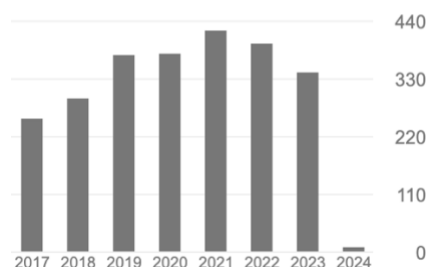
Research/professional expertise:

- Expert evaluator of Erasmus project proposals, State Scholarships Foundation (IKY), Greece.
- Expert evaluator of Erasmus project proposals, Foundation for the Management of European Lifelong Learning Programs (IDEP), Cyprus.
- (2010-2013) Member of the national committee on foreign language policy, affiliated with and co-funded by the European Union and the Hellenic Ministry of Education.
- (2009-2011) Member of the committee on the new curriculum for foreign languages, affiliated with and co-funded by the European Union and the Hellenic Ministry of Education.

Research profile – citation indices (according to Google Scholar, updated February 2024):

Cited by [VIEW ALL](#)

	All	Since 2019
Citations	3510	1927
h-index	26	21
i10-index	41	32



List of (selected) publications:

Books and Monographs (authored and edited)

- (2019). Sifakis, N. & Tsantila, N. (Eds.) *English as a Lingua Franca for English as a Foreign Language Contexts*. Bristol: Multilingual Matters.
ISBN: 9781788921756 <https://www.multilingual-matters.com/page/detail/English-as-a-Lingua-Franca-for-EFL-Contexts/?k=9781788921756>
- (2018). Tatsioka, Z., Seidlhofer, B. Sifakis, N. & Ferguson, G. (Eds.), *Using English as a lingua franca in education in Europe*. Boston: De Gruyter. ISBN: 9781501511097. <https://doi.org/10.1515/9781501503115>

- (2018). Sifakis, N, C. (Ed.), L. Lopriore, M. Dewey, Y. Bayyurt, P. Vettorel, L. Cavalheiro, S. Siqueira & S. Kordia. "ELF-awareness in ELT: Bringing together theory and practice." *Journal of English as a Lingua Franca*, 7/1: 155-209. <https://www.degruyter.com/document/doi/10.1515/jelf-2018-0008/html>
- (2017). Bayyurt, Y. & Sifakis, N. (Eds.) *English Language Education Policies and Practices: A Mediterranean Perspective*. Frankfurt am Main: Peter Lang. ISBN: 9783631681275. <https://www.peterlang.com/document/1050795>
- (2012). Sifakis, N. *The English Language and Globalisation: Aspects of present-day reality in Greece, Europe and the rest of the world*. Athens: Herodotus, 496 pages, ISBN: 978-960-485-020-4 (in Greek). ISBN : 978-960-485-020-4.
- (2008). Sifakis, N. *The Teaching of English for Specific Purposes, 2 Volumes*. Patras: Hellenic Open University. Vol. 1 (*The Field, Needs Analysis and Language Issues*)/ISBN: 978-960-538-722-8, Vol. 2 (*EAP, Course Design and Evaluation, Business English and Assessment*)/ISBN: 978-960-538-723-5.
- (2004). Sifakis, N. et al. *Language Learning Skills and Materials (Oracy and Literacy), 2 Volumes*. Patras: Hellenic Open University, Vol. 1 (*Learning and Teaching in an EFL Context, Teaching Listening and Speaking*)/ISBN: 960-538-527-9, Vol. 2 (*Teaching Reading and Writing*)/ISBN: 960-538-530-9.

Journal Articles (refereed)

- (2023). Sifakis, N. & Kordia, S. "Situating reflection within ELF awareness: a practical and evaluative orientation". *TESOL Quarterly*, in print (early view: <https://onlinelibrary.wiley.com/doi/10.1002/tesq.3284>)
- (2023). Sifakis N. "Metacognitive and metalinguistic activities can raise ELF awareness: why and how". *Journal of English as a Lingua Franca*, 12/1: 43-66. <https://doi.org/10.1515/jelf-2023-2006>
- (2022). Sifakis N., Bayyurt, Y., Cavalheiro, L., Fountana, M. Lopriore, L., Tzagari. D. & Kordia, S. "Developing English language teachers' and learners' ELF awareness: the background, design, and impact of the ENRICH project's continuous professional development programme." *Journal of English as a Lingua Franca*, 11/2: 255-279. <https://doi.org/10.1515/jelf-2022-2083>
- (2022). Sifakis, N. "Developing teachers' and learners' ELF state of mind: the principles and premises of the ENRICH project". *BOĞAZIÇI ÜNİVERSİTESİ EĞİTİM DERGİSİ, VOL. 39-1, SPECIAL ISSUE*.
<https://doi.org/10.52597/buje.1226970>
<https://dergipark.org.tr/en/download/article-file/2863427>
- (2022). Sifakis, N. "Book Review: Bayyurt, Yasemin and Mario Saraceni: *Bloomsbury World Englishes Volume 3: Pedagogies*". *Journal of English as a Lingua Franca*, 11/1: 135-139. <https://doi.org/10.1515/jelf-2022-2065>.
- (2021). Cogo, A., Fan Fang, Kordia, S., Sifakis, N. & Siqueira, S. "Developing ELF research for critical language education." *AILA Review*, 34/2, pp. 187-211. <https://doi.org/10.1075/aila.21007.cog>

- (2020) Sifakis, N. C., Tsantila, N., Masina, A. & Vourdanou, K. "Designing ELF-aware lessons in high-stakes exam contexts." *ELT Journal*, 74/4: 463-472 (<https://doi.org/10.1093/elt/ccaa031>).
- (2020). Sifakis, N. C. "Two obstacles to enabling change in ELF-aware teacher education and how to overcome them". *Estudos Linguísticos e Literários*, 65: 104-117. DOI: <https://doi.org/10.9771/ell.v1i65.36471>.
- (2020). Vogt, Karin; Tsagari, Dina; Csépes, Ildikó; Green, Anthony & Sifakis, Nicos Linking learners' perspectives on language assessment practices to teachers' assessment literacy enhancement (TALE): Insights from four European countries. *Language Assessment Quarterly*, 17/4: 410-433. <https://www.tandfonline.com/doi/full/10.1080/15434303.2020.1776714>
- (2020). Sifakis, N., & Kordia, S. "Mezirow meets Kegan: Conceptual links and insights for English as a lingua franca teacher education". In A. Kokkos (Ed.) *Expanding Transformation Theory: Affinities between Jack Mezirow and Emancipatory Educationalists* (pp. 106-122). London: Routledge. <https://www.routledge.com/Expanding-Transformation-Theory-Affinities-between-Jack-Mezirow-and-Emancipatory/Kokkos/p/book/9781032237503>
- (2019) Sifakis, N. C. "ELF awareness in English Language Teaching: principles and processes". *Applied Linguistics*, 40/2: 288-306. <https://doi.org/10.1093/applin/amx034>
- (2016). Sifakis, N. C. & Bayyurt, Y. "ELF-aware teacher education and transformative learning. Comments on Eva Illes." *Journal of English as a Lingua Franca*, 5/1: 147-153. <https://doi.org/10.1515/jelf-2016-0007>
- (2015). Sifakis, N. C. & Bayyurt, Y. "Insights from ELF and WE in teacher training in Greece and Turkey". *World Englishes*, 34/3, 471-484. <https://doi.org/10.1111/weng.12150>
- (2014). Sifakis, N. "ELF awareness as an opportunity for change: a transformative perspective for ESOL teacher education". *Journal of English as a Lingua Franca*, 3/2: 317-335. <https://doi.org/10.1515/jelf-2014-0019>
- (2014). Tsagari, D. & Sifakis, N. "EFL Course book evaluation in Greek primary schools: views from teachers and authors". *System*, 45: 211-226. <https://doi.org/10.1016/j.system.2014.04.001>
- (2011). Papaefthymiou-Lytra, S. & Sifakis, N. C., 'The first ten years: how our graduates and students view the HOU M.Ed. in TESOL programme'. *Research Papers in Language Teaching and Learning*, 2/1: 13-28. <https://rpltl.eap.gr/previous-issues-1/volume-2-issue-1-february-2011/table-of-contents?view=article&id=46:papaefthymiou-lytra-nicos-sifakis&catid=13>
- (2011). Calfoglou, Christine; Georgountzou, Anny; Hill, Moira; Sifakis, N. C., 'Factors affecting written distance-learning feedback: The tutor's perspective.' *Research Papers in Language Teaching and Learning*, 1/1: 111-121. <https://rpltl.eap.gr/previous-issues-1/volume-2-issue-1-february-2011/table-of-contents?view=article&id=54:christine-calfoglou-anny-georgountzou-moira-hill-nicos-sifakis&catid=13>

- (2009). Sifakis, N. C., 'Challenges in teaching ELF in the periphery: the Greek context'. *ELT Journal*, 63/3: 230-237. <https://doi.org/10.1093/elt/ccn057>
- (2007). Sifakis, N. C. 'The education of the teachers of English as a lingua franca: a transformative perspective.' *International Journal of Applied Linguistics*, 17/3: 355-375. <https://doi.org/10.1111/j.1473-4192.2007.00174.x>
- (2005). Sifakis, N. C. & Sougari, A.-M., 'Pronunciation issues and EIL pedagogy in the periphery: A survey of Greek state school teachers' beliefs'. *TESOL Quarterly*, 39/3, pp. 467-488. <https://doi.org/10.2307/3588490>
- (2004). Sifakis, N. C., 'Teaching EIL – teaching international or intercultural English: What teachers should know'. *System*, 32/2, pp. 237-250. The paper was listed in *Science Direct Top25 Hottest Articles* for this journal, from 2004 to 2005. <https://doi.org/10.1016/j.system.2003.09.010>
- (2004). Sifakis, N. C., 'The teaching of foreign languages meets adult education'. *Adult Education*, 1, pp. 29-35 (in Greek).
- (2003). Sifakis, N. C., 'Applying the adult education framework to ESP curriculum development: an integrative model'. *English for Specific Purposes*, 22/2, pp. 195-211. The paper was listed in *Science Direct Top25 Hottest Articles* for this journal, from 2004 to 2007. [https://doi.org/10.1016/S0889-4906\(02\)00008-X](https://doi.org/10.1016/S0889-4906(02)00008-X)
- (2003). Sifakis, N. C. & Sougari, A.-M., 'Facing the globalisation challenge in the realm of English language teaching'. *Language and Education*, 17/1: 59-71. <https://doi.org/10.1080/09500780308666838>
- (2002). Spinthourakis, J.-A., Fay, R. & Sifakis, N. C., 'Historical review of the teaching of second or foreign languages from the end of the 18th century until today'. *Issues in the History of Education*, 1, pp. 137-151 (in Greek).

Book Chapters

- (2023). Σηφάκης Ν. & Χαλκιαδάκη, Α. «Διερευνώντας τις στάσεις και τις αντιλήψεις των ΣΕΕ ως προς το σύγχρονο πρόγραμμα επιμόρφωσης ΣΕΕ του ΕΑΝ». Στο Θ. Αλεξίου (επιμ.), *Θεωρία, Έρευνα και Πράξη σε σχέση με το Καινοτόμο Πρόγραμμα ΕΑΝ: Το παιδαγωγικό και μεθοδολογικό πλαίσιο της ενσωμάτωσης της αγγλικής γλώσσας στο Νηπιαγωγείο*. Θεσσαλονίκη: Δίσιγμα, σελ. 65-72 (<https://ean.auth.gr/wp-content/uploads/2023/06/EAN-Interactive-Book-FINAL.pdf>)
- (2020). Σηφάκης, Ν. & Κορδία, Σ. «Ο Mezirow συναντά τον Kegan: εννοιολογικοί σύνδεσμοι και εφαρμογές στη διδασκαλία της Αγγλικής ως διεθνούς γλώσσας επικοινωνίας». Στο Α. Κόκκος (Επιμ.) και Συνεργάτες, *Διευρύνοντας τη Θεωρία Μετασχηματισμού: Η συμβολή δέκα σημαντικών στοχαστών*. Αθήνα: Επιστημονική Ένωση Εκπαίδευσης Ενηλίκων.
- (2019). Sifakis, N. & Kordia, S. "Promoting transformative learning through English as a lingua franca: An empirical study". In Fergal Finnegan, Ted Fleming & Alexis Kokkos (Eds.), *Transformative Learning in Europe: Perspectives and Practices*. Cham, Switzerland: Palgrave Macmillan, pp. 177-192.

- (2019). Sifakis, N. & Tsantila, N. "Introduction". In N. Sifakis & N. Tsantila (Eds.) *English as a Lingua franca for EFL Contexts*. Bristol: Multilingual Matters, pp. 1-13.
- (2018). Tatsioka, Z. Seidlhofer, B., Sifakis, N. & Gibson, F. "Introduction". In Z. Tatsioka, B. Seidlhofer, N. Sifakis & F. Gibson (Eds.), *Using English as a Lingua Franca in Education in Europe. English in Europe: Volume 4*. Berlin/Boston: Mouton De Gruyter, pp. 1-10.
- (2018). Sifakis, N. C. "ELF as an opportunity for foreign language use, learning and instruction in Greece and beyond". In Z. Tatsioka, B. Seidlhofer, N. Sifakis & F. Gibson (Eds.), *Using English as a Lingua Franca in Education in Europe. English in Europe: Volume 4*. Berlin/Boston: Mouton De Gruyter, pp. 13-27.
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- (2018). Sifakis, N. C. "Principles and challenges of ELF for EFL teaching and teacher education: the *ELF-awareness* perspective." In Lili Cavaleiro (Ed.), *Preparing English language teachers for today's globalized world*, (pp. 27-45). V.N. Famalicão: Húmus.
- (2017). Sifakis, N. & Bayyurt, Y. "ELF-aware teacher education and development." In J. Jenkins, W. Baker & M. Dewey (Eds.), *The Routledge handbook on English as a Lingua Franca*. Routledge.
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- (2016). Fay, R., Lytra, V. & Sifakis, N. "Interculturalities of English as a Lingua Franca: International communication and multicultural awareness in the Greek context". In P. Holmes & F. Dervin (Eds.), *The cultural and intercultural dimensions of English as a lingua franca*, pp. 50-69.
- (2015). Bayyurt, Y. & Sifakis, N. "Transforming into an ELF-aware teacher: an EFL teacher's reflective journey". In H. Bowles & A. Cogo (Eds.), *International perspectives on Teaching English as a lingua franca: pedagogical insights*. London: Palgrave MacMillan, pp. 117-135. (ISBN: 978-1-13-739807-9).
- (2015). Bayyurt, Y. & Sifakis, N. "Developing an ELF-aware pedagogy: insights from a self-education programme". In P. Vettorel (Ed.), *New Frontiers in Teaching and Learning English*. London: Cambridge Scholars Publishing, pp. 55-76. (ISBN: 978-1-4438-7458-8)
- (2011). Sifakis, N. C. & Fay, R., 'Integrating an ELF pedagogy in a changing world: the case of Greek state schooling'. In A. Archibald, A. Cogo & J. Jenkins (Eds.), *Latest Trends in ELF Research*. Newcastle-Upon-Tyne: Cambridge Scholars Publishing, pp. 285-297.

- (2010). Sifakis, N. C. & Sougari, A.-M., 'Between a rock and a hard place: an investigation of EFL teachers' beliefs on what keeps them from integrating global English in their classrooms.' In C. Gagliardi & A. Maley (Eds.), *EIL, ELF, Global English: Teaching and Learning Issues*. Bern: Peter Lang, pp. 301-320.
- (2007). Sougari, A.-M. & Sifakis, N. C., 'Intercultural education through the EFL lens—what do teachers think?' In F. Boers, J. Darquennes & R. Temmerman (Eds.), *Multilingualism and Applied Comparative Linguistics*, Cambridge Scholars Publishing, pp. 193-211 (ISBN: 9781847183293).
- (2007). Sifakis, N. C., 'The Hellenic Open University as a vehicle for foreign language teacher education: the case of the M.Ed. in TESOL.' In A. Zouganeli (Ed.), *Foreign languages in public compulsory education today*. Athens, Greece: Pedagogical Institute in assoc. with the University of Athens, pp. 174-183 (in Greek).
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- (2006). Sifakis, N. C., Oder, T., Lehmann, M. & Blüma, D., 'Aspects of learner autonomy in the national curricula of four European countries'. In A.-B. Fenner and D. Newby (Eds.), *Coherence of Principles, Cohesion of Competences*. Graz: European Centre for Modern Languages. pp. 132-150.
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Conference Proceedings (refereed)

- Sifakis, N. C. (2013). 'Keynote: Asking the right questions in "New School" EFL curriculum design'. In Nikolaos Lavidas, Thomai Alexiou & Areti-Maria Sougari (Eds.), *Major Trends in Theoretical and Applied Linguistics, Vol. 1*, pp. 121-137.
- (2011). Sifakis, N. C., 'Greek state-school teachers' educational priorities: a preliminary review'. In Kitis, E., Lavidas, N., Topintzi, N. & Tsangalidis, T. (Eds.), *Selected papers from the 19th international symposium on theoretical*

and applied linguistics. Thessaloniki: Aristotle University of Thessaloniki, pp. 393-402.

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- (2010). Sifakis, N. C., 'Lifelong learning, e-learning and professional development: challenges and opportunities for Greek foreign language teachers.' In A. Anagnostopoulou *et al.* (Eds.), *ICT and Lifelong Learning in All Types of Education: Does this promote cultural diversity? Proceedings of the ecoMEDIA Europe 2010 annual conference*. Kalamata: KANE Social Youth Development and Kalamata Second Chance School, pp. 11-17.
- (2010). Sifakis, N. C., Egarchou, D., Fountana, M., Hadzilacos, Th. & Andreou, M., 'A goal (Lifelong Learning), a means (ICT) and an opportunity (Distance): the story of the REVIT project'. In J. Garofalakis & Xenos, M. (Eds.), *Proceedings of SALL2010: Social Applications for Lifelong Learning*, pp. 51-57.
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- (2009). Sifakis, N. C., 'Teacher education in the post-modern era: introducing a transformative dimension in the teaching of English as a lingua franca'. In A. Tsangalidis (Ed.), *Selected Papers from the 18th ISTAL*, University of Thessaloniki, pp. 345-353.
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- (2007). Sifakis, N. C., 'Mastering the *MustLearnIT* project as an agent of change: innovations, challenges and implications from a research perspective'. In *Using ICT for Special Subject Distance Learning in Multigrade Schools: Proceedings of the MustLearnIT Conference*. Internet edition [pro07, 8 pages].
- (2007). Sifakis, N. C. & Hill, M., 'Distance education as transformative learning: the case of the M.Ed. in TESOL of the Hellenic Open University.' In A. Lionarakis (Ed.), *Aspects of democracy in education: open access and distance education, Vol. 2*, Patras, Greece: Hellenic Open University, pp. 510-517 (in Greek).
- (2007). Hadzilacos, Th., Sifakis, N. C., Egarchou, D., Roniotes, C. & Fountana, M. 'Distance education that is needed: teaching English to remote multigrade primary schools'. In N. Dapontes & N. Tzimopoulos (Eds.), *Implementing ICT in teaching practice. Proceedings of the 4th Panhellenic Teachers Conference, Vol. 3*, pp. 25-34. (in Greek).
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- (2005). Sougari, A.-M. & Sifakis, N. C., 'Teaching EIL: In search of a new methodology'. In M. Mattheoudakis & A. Psaltou-Joycey (Eds.), *16th International Symposium: Selected Papers on Theoretical and Applied Linguistics*. Department of Theoretical and Applied Linguistics, School of English, Aristotle University of Thessaloniki, pp. 557-570.
- (2005). Sifakis, N. C., 'English for Specific and Academic Purposes – a trendy demand? Orientations in ESP/EAP research, with a critical perspective on the Greek situation'. In F. Perdiki, E. Panourgia, E. Vergidou & K. Samara (Eds.), *Teaching foreign languages for specific purposes: a trend or a demand? 1st ESP Conference in Kavala – Conference Proceedings*, Kavala: TEI of Kavala, pp. 17-30.
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pedagogy and technology, Vol. A, Patras, Greece: Hellenic Open University, pp. 351-359. (in Greek).

- (2005). Sifakis, N. C. 'The post-graduate education of ESOL teachers at a distance: problems and new perspectives.' In A. Lionarakis (Ed.), *3rd International Conference on Open and Distance Learning – applications of pedagogy and technology, vol. B*, Patras, Greece: Hellenic Open University, pp. 566-572. (in Greek).
- (2003). Fay, R. & Sifakis, N. C., 'Developing appropriate DL methodology: researching the understandings of tutors to inform courseware development'. In A. Szűcs, E. Wagner & C. Tsolakidis (Eds.), *The Quality Dialogue – Integrating Quality Cultures in Flexible, Distance and eLearning (Selected Papers from the 12th Annual Conference of the European Distance Education Network*, pp. 391-399.
- (2003). Sifakis, N. C. & Sougari, A.-M., 'Making the link: international English in monolingual contexts – the case of the Greek primary classroom'. In E. Mela-Athanassopoulou, (Ed.), *Selected Papers from the 15th International Symposium of Theoretical and Applied Linguistics*, Department of Theoretical and Applied Linguistics, School of English Language and Literature, Aristotle University of Thessaloniki, pp. 602-614.
- (2003). Papaefthymiou-Lytra, S., Sifakis, N. C. & Hill, M. 'The critical-reflective FL teacher through the distance education lense – theory and practice'. In A. Lionarakis, (Ed.), *Proceedings of the 2nd Panhellenic Conference for Open and Distance Education*. Patras: Hellenic Open University, pp. 286-295.
- (2002). Sifakis, N. C., 'Integrating ICT in foreign language pedagogy: an introduction and some examples.' In *Teaching foreign languages to adults: experiences and perspectives: a symposium*. Athens, Greece: University of Athens, pp. 115-124 (in Greek).
- (2001). Sifakis, N. C. & Hill, M., 'Distance education of in-service EFL teachers through the practice of the M.Ed. in TESOL of the Hellenic Open University'. In A. Lionarakis, (Ed.), *Proceedings of the 1st Panhellenic Conference for Open and Distance Education*. Patras: Hellenic Open University. CD-ROM.
- (2001). Sifakis, N. C., 'The teaching of Greek as second-foreign language with reference to the accuracy-fluency polarity'. In P. Georgogiannis, *Greek as second or foreign language – an intercultural perspective – 3rd International Conference. Vol. 1*. pp. 419-448 (in Greek).
- (1999). Sifakis, N. C., 'The functionality of self-assessment questions from the point of view of 27 postgraduate students of the Hellenic Open University'. *Conference proceedings on Open and Distance education*. Igoumenitsa: TEI of Ipiros. CD-ROM (in Greek).

Other Publications

- (2022). 'Interview with Nicos Sifakis'. *Braz TESOL Echoes, English as a Lingua Franca Supplement*, 2022/2, pp. 20-22.
- (2010). Sifakis, N. C., 'Making the right questions: what future for ELT in the Greek state school?' *Aspects Today*, 28: 30-35.

- (2007). Sifakis, N. C., 'The English language and globalisation: challenges for technical education'. *Aspects Today*, 16: 27-32 (in Greek).
- (2002). Sifakis, N. C., 'Setting the Scene: Five Criteria for EAP Classes'. *TESOL GREECE Newsletter*, 73: 12-14.
- (2001). Sifakis, N. C., 'The two faces of Janus – norm and culture Bias in the EIL framework'. *IATEFL Issues*, 162: 5-6.

Professional responsibilities:

- (2009-2021) Founding Editor-in-Chief of the peer-reviewed e-journal *Research Papers in Language Teaching and Learning* (<http://rpltl.eap.gr/>).

Visiting professorships:

In the past few years, I have been invited to give extensive academic and research seminars to undergraduate and postgraduate students of the following universities:

- University of Cyprus, Department of English Studies
- Aristotle University of Thessaloniki, Department of Theoretical and Applied Linguistics
- Bogazici University, Istanbul, Turkey, Department of Foreign Language Education
- University of Lleida, Barcelona, Spain, Department of English Linguistics
- National Cheng Kung University (NCKU), Tainan, Taiwan
- British University in Dubai (BUID)

Conference plenary papers (selected—2000-2022):

For the past few years I have participated and presented papers in more than 70 conferences with a national or international focus. What follows is a selection of the plenary papers I have given (until 2022):

- (9 February 2022). "Raising teachers' and learners' ELF awareness: why and how?" Teacher Education College of Setif, Research Laboratory on Language Didactics, Algeria. Online plenary.
- (18 November 2022). "ELF, ELF awareness and the three major shifts in teaching and teacher education". Plenary presentation at the *13th International Conference for English as a Lingua Franca*, National Cheng Kung University, Tainan, Taiwan, R.O.C. Online plenary.
- (27.3.2021). Sifakis, N. "Distance learning for hard times: coping with the emergency remote teaching reality—an EFL teacher's survival guide". H.A.S.E. 1st Online Colloquium.
- (27/5/2021). Sifakis, N. "Developing the ELF mindset: being versus becoming an ELF-aware user." ELF Day 5, Bogazici University, Istanbul, Turkey. "ENRICHing Pedagogical Issues and Concerns in ELF Research".

- (30/5/2021). Sifakis, N. "Distance learning for hard times: coping with the emergency remote teaching reality—an EFL teacher’s survival guide". State School EFL Teachers, Larissa.
- (27/10/2021). Sifakis, N. "Prompting ELF user identity awareness in the EFL classroom". ELF13 Forerun Webinar, Foreign Language Center, National Cheng Kung University, Taiwan.
- (9/12/2021). Sifakis, N. "Raising ELF/EIL awareness in the EFL classroom: the gift of metacognitive and metalinguistic activities". 18th International TELLSI Conference, Iran.
- (13 Nov 2020, Mexico—online). Invited speaker at online workshop organized by Centros de Idiomas y de Autoacceso of Universidad Veracruzana (Dr. Adriana Abad Florescano). Workshop title: “English as a Lingua Franca (ELF) and the EFL Classroom: from start to finish”.
- (26 June 2020, Brazil—online). Main invited speaker at the ILF Brazil research Group (convener: Dr. Savio Siqueira). Title of presentation: “Integrating ELF within EFL: why and how”.
- (16 May 2020, Greece—online). Invited speaker at the workshops organized by TESOL Greece titled “Daring...the virus”. Plenary paper title: “ESOL teacher roles and learners’ needs in the 21st century”.
- (26-27 Sep 2020, University of Thessaly—online). Plenary speaker at the 1st International Conference on English for Specific Purposes, English for Academic Purposes and Applied Linguistics. Plenary paper title: “English for Specific Purposes in the post-EFL world: essential teacher and learner skills and competences”.
- (3-6- July 2019, University of Antioquia, Medellín, Colombia). Plenary speaker at the 13th International Conference of English as a Lingua Franca. General Conference Theme: “ELF awareness and ELT”. URL: <https://elf12medellin.wordpress.com/keynote-speakers>.
- (23-24 Feb 2019, Thessaloniki, The American College of Thessaloniki). Plenary speaker at the 26th Annual International TESOL Macedonia-Thrace, Northern Greece Conference. Conference Theme: "Hands-on: Solving Classroom Issues". Plenary Paper title: “Developing an ELF-aware intercultural communication pedagogy: a teacher-friendly and research-informed framework”.
- (19-20 July 2018, Burapha University, Pattaya, Chonburi, Thailand). Plenary speaker at the 3rd International Conference on Language, Literature and Cultural Studies" (ICLLCS). Plenary paper presented: “Global English stories: New ways of understanding language, culture, and communication”.
- (8-10 March 2018, Zayed University Convention Centre Dubai, United Arab Emirates). Plenary speaker at the ALLT (Applied Linguistics and Language Teaching) International Conference titled “Teaching and Learning in a Globalized World”. Plenary paper title: “Toward Global English Critical Literacy: What, Why and How”.
- (2015, University of Çanakkale, Turkey) Plenary at the 3rd ULEAD Congress, Int. Conf. on Applied Linguistics, with a paper titled: “The ELF-Ted project so far: lessons learnt and going forward”. Also, session chair of “ELF teacher education and professional development”.

- (2015, University of Patras) Plenary at the 1st Conference on ICT in Foreign Language Pedagogy, with a paper titled: “Differentiated instruction in foreign language education”.
- (2014, Athens, The American College of Greece, Deree) Plenary at the ELF7 International Conference, with a paper titled: “Towards a transformative ELF-aware education: challenges and opportunities for teaching, learning and teacher education”.
- (2013, Rome, Roma Tre University) Colloquium chair and presentation titled “Delineating the ELF-aware classroom: policies, pedagogies, practices”. 6th International Conference in English as a Lingua Franca.
- (2013, Thessaloniki, American College of Thessaloniki) Plenary talk and workshop on “*Differentiated instruction: a way forward for teachers*”. Event title: *ELT: The What and the How*. TESOL Macedonia-Thrace, Northern Greece. Participation in the plenary speakers’ Pecha Kucha event with a talk titled: “Motivate your learners! ...a brief *how-to* guide”.
- (2013, Verona, University of Verona) Plenary talk on “Transforming into an ELF-aware teacher: insights from a self-education program”. Event: *ELF-Day 2013*. Co-presenter: Yasemin Bayyurt.
- (2012, Bogazici University, Istanbul) Seminar co-organiser (together with Prof Y. Bayyurt) in the *11th Conference of the European Society for the Study of English (ESSE)*. The seminar is titled: ‘English Language Education Policies and Practice: A Mediterranean Perspective’.
- (2012, The British Council, Thessaloniki, Greece) Plenary at the event titled ‘Languages in Greece today: richness and variability’, organized by the British Council. Paper title: ‘The why’s and how’s of foreign languages in Greece today: thoughts and perspectives for language learning in a period of crisis’.
- (2012, Bogazici University, Istanbul) Special Symposium co-organiser (together with A. Blair) in the 5th International Conference of English as a Lingua Franca. The symposium is titled: ‘A focus on the ELF classroom: policy, pedagogy, teacher education’.
- (2011, Aristotle University of Thessaloniki, Thessaloniki, Greece) Plenary at the 20th International Symposium on Theoretical and Applied Linguistics. Paper title: ‘Asking the right questions in “New School” EFL curriculum design’.
- (2011, New Orleans, Louisiana, USA) Invitation to a colloquium at the 45th TESOL Convention 2011 titled ‘Building intercultural competence within teacher education programs’. Interest Section: Teacher Education Content Area: Cross-/intercultural communication Targeted instructional level: Higher Education (Graduate/Postgraduate).
- (2010, Kalamata, Greece) ‘Lifelong learning, e-learning and professional development: Challenges and opportunities for Greek foreign language teachers’. Central plenary at the 5th European Education Conference titled “ICT and Lifelong Learning in all types of education: Does this promote Cultural Diversity?”, co-hosted by the Second Chance School of Kalamata and K.A.NE (Social Youth Development).

- (2009, Athens, Greece) 'The anatomy of the M.Ed in TESOL of the Hellenic
- (2007, Warsaw, Poland) 'Learning foreign languages at a distance: Remote primary school pupils share an innovative e-learning experience'. Central plenary through teleconferencing at the National Conference of the Polish Pedagogical Institute titled 'The role of e-learning in assurance of equal educational opportunities' (original title: 'E-learning w wyrównywaniu szans edukacyjnych').
- (2000, International Conference Centre, Delphi, Greece) 'Facing the globalisation challenge in the ELT village'. Invited paper read at the 1st International Conference of the Fulbright Scholars (with A.-M. Sougari).